

The New York State School Report Card

School WOODWARD PARKWAY ELEMENTARY SCHOOL District FARMINGDALE UNION FREE SCHOOL DISTRICT School ID 28-05-22-03-0006 Principal JACK PATRICK KLOCEK Telephone (516) 752-6560 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|------------------------------|----------------------|-----|--------|----------------------|-------------|----------|------------------------------|----------------------------|-----|-----|-----|--|
| | | Total Percentage of students | | | Total | Percentage | e of studen | ts | Total Percentage of students | | | | | |
| | | Tested | scoring at or above: | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WOODWARD PARKWAY ELEMENTARY SCHOOL School ID 28-05-22-03-0006 District FARMINGDALE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students | | | | | ral-Edu | cation | nts | Students with Disabilities | | | | | | | | |
|---------|--|---|--|---|--|--|---|--|---|---|--|--------|--|---|--|---|---|---|
| | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | | Percent of students scoring in each performance level: | | | | | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | . Adv. | Prof. | | | |
| 2010-11 | 14 | 0% | 7% | 43% | 50% | 13 | - | - | _ | - | 1 | - | - | - | - | | | |
| 2009-10 | 16 | 0% | 19% | 50% | 31% | 15 | - | - | _ | - | 1 | - | - | _ | - | | | |
| 2008–09 | 21 | 5% | 14% | 33% | 48% | 20 | - | - | _ | - | 1 | - | - | _ | - | | | |
| 2010-11 | 14 | 21% | 7% | 7% | 64% | 13 | - | - | _ | - | 1 | - | - | - | - | | | |
| 2009-10 | 16 | 25% | 31% | 19% | 25% | 15 | - | - | _ | - | 1 | - | - | _ | - | | | |
| 2008–09 | 21 | 14% | 14% | 14% | 57% | 20 | - | _ | _ | _ | 1 | - | _ | _ | - | | | |
| 2010-11 | 13 | 0% | 0% | 23% | 77% | 11 | - | _ | _ | - | 2 | _ | _ | _ | - | | | |
| 2009-10 | 17 | 0% | 0% | 18% | 82% | 16 | - | - | _ | _ | 1 | - | _ | _ | - | | | |
| 2008–09 | 14 | 0% | 0% | 14% | 86% | 13 | - | - | _ | _ | 1 | - | - | _ | - | | | |
| 2010-11 | 13 | 0% | 8% | 38% | 54% | 11 | - | _ | _ | - | 2 | - | - | _ | - | | | |
| 2009-10 | 17 | 0% | 29% | 35% | 35% | 16 | - | - | _ | - | 1 | - | - | - | - | | | |
| 2008–09 | 14 | 0% | 7% | 71% | 21% | 13 | - | _ | _ | _ | 1 | - | _ | _ | _ | | | |
| 2010-11 | 1 | - | - | _ | - | 1 | - | _ | _ | - | 0 | | | | | | | |
| 2009-10 | 3 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | | | |
| 2008–09 | 1 | - | _ | _ | _ | 0 | | | | | 1 | - | _ | _ | _ | | | |
| 2010-11 | 1 | - | - | - | - | 1 | - | - | _ | - | 0 | | | | | | | |
| 2009-10 | 3 | - | _ | _ | _ | 2 | - | _ | _ | _ | 1 | - | _ | _ | _ | | | |
| 2008–09 | 1 | - | _ | _ | _ | 0 | | | | | 1 | - | _ | _ | _ | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 | Total Tested 2010-11 14 2009-10 16 2010-11 14 2009-10 16 2009-10 16 2009-10 16 2009-10 13 2010-11 13 2009-10 17 2008-09 14 2010-11 13 2009-10 17 2008-09 14 2010-11 13 2009-10 14 2009-10 17 2008-09 14 2009-10 3 2009-10 3 2009-10 3 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009 | TotalPercent Tested2010-1114Begin.2009-10160%2008-09215%2010-111421%2009-101625%2009-101625%2009-10130%2009-10130%2009-10130%2009-10130%2009-10130%2009-10140%2009-10140%2009-10140%2009-10140%2009-103-2009-103-2009-103-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2010-110-2010-110-2010-110-2010-110-2010-110-2010-110-2010-110-2010-110-2010-110-2010-110-2010-11< | Total TestedPercent study rescent in each series2010-11140%7%2009-10160%19%2009-10215%14%2010-111421%7%2009-101625%31%2009-101625%31%2009-10130%0%2009-10130%0%2009-10130%8%2009-10140%20%2009-10140%20%2009-10140%7%2009-10140%7%2009-10140%7%2009-10140%7%2009-1032009-1032009-1032009-1032009-1032009-1002009-1002010-1102009-1002010-1102009-1002009-1002010-1102010-1102010-1102010-1102010-1102010-1102010-1102010-110< | TotalPercent students solve in each percent student students solve in each percent stude | Price Pr | Total TestedTotal TestedTotal TestedEeginInternAdv.Prof.2010-111440%7%43%50%132009-001660%19%33%48%202010-1114421%7%7%64%1332009-001625%31%19%25%152008-092114%14%14%57%202010-11130%0%23%77%1112009-10170%0%18%82%162008-09140%0%14%86%1332010-11130%8%38%54%1142009-10170%29%35%162008-09140%7%71%21%132010-11112009-103102009-10302008-09102008-09102009-10002009-10002009-10002009-10002009-10002009-1000 <tr< td=""><td>Total Percent of students scoring Tested in each performance level.Total Percent Tested in each Tested in each Performance level.Total Percent Tested in each Performance level.Total Percent Tested in each Performance level.Total Percent Tested in each Performance level.Total Percent Tested in each2010-11140%7%43%50%1132009-10160%19%7%64%132009-101625%31%19%25%1552009-101625%31%14%57%202010-11130%0%14%86%132009-10170%0%14%86%132009-10170%20%35%35%1662009-10170%20%35%35%162009-1011102009-103102009-101102009-103102009-100102009-100102009-100102009-100102009-100<td>Total Percent of students scoring Total Percent of students scoring Tested Internet of students Prof. Begin. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School WOODWARD PARKWAY ELEMENTARY SCHOOL School ID 28-05-22-03-0006

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District FARMINGDALE UNION FREE SCHOOL DISTRICT