



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FARMINGDALE SENIOR HIGH SCHOOL**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

School ID **28-05-22-03-0009**

Principal **GLEN ZAKIAN**

Telephone **(516) 752-6600**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	466	93%	87%	46%	404	96%	92%	52%	62	74%	53%	8%
	2009-10	526	95%	93%	39%	472	96%	94%	43%	54	85%	80%	4%
	2008-09	523	94%	89%	38%	458	95%	92%	43%	65	83%	69%	6%
Integrated Algebra	2010-11	462	89%	80%	12%	376	94%	88%	15%	86	66%	48%	0%
	2009-10	483	90%	84%	13%	387	96%	92%	15%	96	70%	54%	4%
	2008-09	435	91%	84%	11%	365	95%	90%	13%	70	71%	56%	0%
Geometry	2010-11	560	87%	76%	19%	492	91%	81%	22%	68	54%	38%	0%
	2009-10	543	84%	72%	17%	491	88%	77%	19%	52	54%	27%	2%
	2008-09	495	87%	73%	20%	441	91%	78%	22%	54	52%	35%	2%
Algebra 2/Trigonometry	2010-11	358	81%	68%	24%	350	81%	68%	24%	8	88%	63%	13%
	2009-10	315	91%	80%	30%	304	91%	80%	31%	11	91%	73%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	621	88%	76%	33%	537	92%	82%	37%	84	65%	42%	12%
	2009-10	487	86%	74%	31%	415	91%	80%	35%	72	57%	39%	6%
	2008-09	576	90%	85%	35%	506	92%	87%	38%	70	74%	64%	16%
U.S. History and Government	2010-11	461	92%	85%	53%	401	96%	90%	59%	60	72%	53%	15%
	2009-10	521	96%	93%	54%	474	96%	93%	56%	47	96%	94%	38%
	2008-09	506	98%	94%	54%	444	98%	95%	58%	62	98%	90%	26%
Living Environment	2010-11	532	95%	91%	51%	467	96%	93%	56%	65	91%	74%	15%
	2009-10	453	93%	87%	45%	392	95%	92%	51%	61	79%	56%	7%
	2008-09	525	96%	92%	41%	467	97%	94%	44%	58	90%	78%	12%
Physical Setting/Earth Science	2010-11	401	86%	70%	16%	330	89%	75%	19%	71	72%	46%	3%
	2009-10	411	89%	80%	22%	339	90%	82%	25%	72	83%	68%	8%
	2008-09	329	90%	74%	16%	271	93%	79%	18%	58	76%	53%	7%
Physical Setting/Chemistry	2010-11	369	96%	77%	18%	354	96%	78%	19%	15	100%	47%	0%
	2009-10	380	94%	75%	9%	363	95%	76%	9%	17	88%	53%	6%
	2008-09	381	94%	75%	15%	360	96%	77%	16%	21	67%	38%	5%
Physical Setting/Physics	2010-11	179	88%	71%	15%	176	—	—	—	3	—	—	—
	2009-10	156	91%	80%	29%	153	—	—	—	3	—	—	—
	2008-09	157	82%	69%	11%	154	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **FARMINGDALE SENIOR HIGH SCHOOL**
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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	49	100%	100%	65%	47	-	-	-	2	-	-	-
	2009-10	10	100%	100%	50%	10	100%	100%	50%	0	-	-	-
	2008-09	15	100%	100%	67%	15	100%	100%	67%	0	-	-	-
Comprehensive Italian	2010-11	127	100%	100%	72%	124	-	-	-	3	-	-	-
	2009-10	71	100%	100%	75%	70	-	-	-	1	-	-	-
	2008-09	47	100%	100%	83%	44	-	-	-	3	-	-	-
Comprehensive Spanish	2010-11	176	98%	94%	44%	172	-	-	-	4	-	-	-
	2009-10	153	99%	99%	65%	148	99%	99%	65%	5	100%	100%	60%
	2008-09	221	100%	100%	73%	218	-	-	-	3	-	-	-

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	30	60%	0		30	60%
	2009-10	34	65%	1	—	33	—
	2008-09	48	67%	3	—	45	—
Science	2010-11	21	57%	2	—	19	—
	2009-10	22	64%	0		22	64%
	2008-09	39	54%	4	—	35	—
Reading	2010-11	19	37%	3	—	16	—
	2009-10	14	71%	2	—	12	—
	2008-09	11	64%	1	—	10	—
Writing	2010-11	7	43%	2	—	5	—
	2009-10	6	100%	2	—	4	—
	2008-09	7	100%	0		7	100%
Global Studies	2010-11	28	39%	10	50%	18	33%
	2009-10	33	67%	2	—	31	—
	2008-09	17	88%	3	—	14	—
U.S. History and Government	2010-11	13	69%	4	—	9	—
	2009-10	4	—	0		4	—
	2008-09	7	100%	3	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	53	4%	17%	32%	47%	47	4%	17%	34%	45%	6	0%	17%	17%	67%
	2009-10	54	4%	24%	33%	39%	48	4%	25%	35%	35%	6	0%	17%	17%	67%
	2008-09	53	4%	32%	17%	47%	46	4%	33%	20%	43%	7	0%	29%	0%	71%
Reading and Writing (Grades 9-12)	2010-11	53	11%	32%	32%	25%	47	11%	36%	30%	23%	6	17%	0%	50%	33%
	2009-10	54	7%	46%	33%	13%	48	6%	48%	31%	15%	6	17%	33%	50%	0%
	2008-09	53	11%	51%	25%	13%	46	11%	52%	22%	15%	7	14%	43%	43%	0%

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Other Assessments

School **FARMINGDALE SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	496	4%	52%	41%	445	3%	52%	43%	51	10%	45%	22%
U.S. History and Government	496	2%	37%	56%	445	1%	36%	60%	51	8%	43%	27%
Science	496	3%	44%	51%	445	2%	42%	55%	51	8%	61%	14%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	493		453		40	
	2009–10	477		420		57	
	2008–09	480		426		54	
Receiving a Regents Diploma	2010–11	455	92%	428	94%	27	68%
	2009–10	419	88%	386	92%	33	58%
	2008–09	413	86%	381	89%	32	59%
Receiving a Regents Diploma with Advanced Designation	2010–11	248	50%	244	54%	4	10%
	2009–10	246	52%	241	57%	5	9%
	2008–09	223	46%	215	50%	8	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	1%	10	1%	2	1%
	2009–10	12	1%	10	1%	2	1%
	2008–09	12	1%	11	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	12	1%	10	1%	2	1%
	2009–10	12	1%	10	1%	2	1%
	2008–09	12	1%	11	1%	1	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	272	55%	262	58%	10	23%
To 2-year College	164	33%	139	31%	25	58%
To Other Post-secondary	6	1%	4	1%	2	5%
To the Military	11	2%	10	2%	1	2%
To Employment	16	3%	15	3%	1	2%
To Adult Services	3	1%	1	0%	2	5%
To Other Known Plans	3	1%	1	0%	2	5%
Plan Unknown	21	4%	21	5%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
