



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Superintendent **CHARLES SULC**

Telephone **(516) 308-5000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	634	99%	95%	65%	577	100%	98%	71%	57	86%	70%	7%
	2009–10	681	98%	95%	54%	612	99%	98%	59%	69	91%	71%	3%
	2008–09	639	99%	96%	59%	577	99%	98%	64%	62	94%	82%	10%
Integrated Algebra	2010–11	692	98%	96%	44%	624	99%	97%	48%	68	93%	85%	6%
	2009–10	755	99%	97%	45%	672	100%	99%	50%	83	90%	78%	4%
	2008–09	695	99%	96%	44%	624	99%	98%	49%	71	96%	77%	6%
Geometry	2010–11	658	98%	94%	42%	613	98%	95%	44%	45	91%	78%	4%
	2009–10	621	98%	94%	35%	594	99%	95%	37%	27	89%	74%	4%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	484	96%	92%	39%	477	97%	92%	39%	7	86%	86%	43%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	716	97%	94%	65%	632	100%	98%	72%	84	81%	61%	15%
	2009–10	659	97%	92%	64%	587	99%	97%	71%	72	79%	56%	8%
	2008–09	703	96%	91%	61%	616	98%	96%	68%	87	80%	55%	11%
U.S. History and Government	2010–11	641	99%	97%	84%	583	100%	99%	90%	58	95%	76%	26%
	2009–10	675	99%	97%	81%	606	100%	99%	87%	69	96%	80%	30%
	2008–09	634	100%	97%	79%	573	100%	98%	84%	61	98%	80%	34%
Living Environment	2010–11	659	99%	96%	53%	594	100%	99%	58%	65	89%	72%	6%
	2009–10	661	98%	96%	59%	593	100%	99%	65%	68	87%	72%	9%
	2008–09	720	99%	96%	55%	640	99%	98%	61%	80	96%	83%	10%
Physical Setting/Earth Science	2010–11	700	96%	87%	43%	623	98%	92%	48%	77	74%	39%	4%
	2009–10	739	96%	89%	50%	654	99%	94%	56%	85	71%	48%	2%
	2008–09	715	94%	86%	52%	633	97%	93%	58%	82	67%	34%	7%
Physical Setting/Chemistry	2010–11	554	99%	90%	21%	546	99%	91%	21%	8	88%	38%	0%
	2009–10	513	99%	91%	19%	509	—	—	—	4	—	—	—
	2008–09	477	100%	92%	26%	468	100%	92%	26%	9	100%	78%	11%
Physical Setting/Physics	2010–11	312	95%	85%	31%	309	—	—	—	3	—	—	—
	2009–10	213	99%	96%	38%	213	99%	96%	38%	0	—	—	—
	2008–09	212	96%	88%	27%	211	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
 District ID **28-05-23-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	87	100%	100%	64%	85	—	—	—	2	—	—	—
	2009-10	101	99%	95%	58%	101	99%	95%	58%	0			
	2008-09	68	100%	99%	57%	68	100%	99%	57%	0			
Comprehensive Italian	2010-11	6	100%	100%	100%	6	100%	100%	100%	0			
	2009-10	13	100%	100%	100%	13	100%	100%	100%	0			
	2008-09	17	100%	100%	82%	16	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	462	98%	96%	55%	453	99%	96%	56%	9	78%	78%	0%
	2009-10	419	100%	99%	72%	411	100%	99%	72%	8	100%	100%	50%
	2008-09	486	99%	98%	74%	471	99%	98%	76%	15	100%	93%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	14	50%	1	—	13	—
	2009-10	1	—	0	—	1	—
	2008-09	14	21%	1	—	13	—
Science	2010-11	13	23%	0	—	13	23%
	2009-10	3	—	0	—	3	—
	2008-09	16	44%	1	—	15	—
Reading	2010-11	9	33%	0	—	9	33%
	2009-10	3	—	1	—	2	—
	2008-09	8	75%	0	—	8	75%
Writing	2010-11	8	100%	0	—	8	100%
	2009-10	2	—	0	—	2	—
	2008-09	6	83%	0	—	6	83%
Global Studies	2010-11	15	0%	1	—	14	—
	2009-10	9	44%	2	—	7	—
	2008-09	11	73%	1	—	10	—
U.S. History and Government	2010-11	10	60%	2	—	8	—
	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
	2009-10	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
	2008-09	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
Reading and Writing (Grades K-1)	2010-11	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
	2009-10	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
	2008-09	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0				
Listening and Speaking (Grades 2-4)	2010-11	10	0%	10%	10%	80%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	22%	78%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	0%	33%	67%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	10	10%	30%	20%	40%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	22%	44%	33%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	11%	89%	0%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	6	17%	0%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	6	17%	0%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	67%	0%	33%	5	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	681	2%	31%	64%	604	0%	28%	70%	77	13%	48%	12%
U.S. History and Government	681	1%	15%	80%	604	0%	12%	88%	77	10%	43%	25%
Science	681	1%	38%	58%	604	0%	35%	64%	77	5%	66%	10%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	9	0	3	2	4
Mathematics	9	0	3	2	4
Social Studies	9	1	2	1	5
Science	9	0	0	5	4

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	662		605		57	
	2009–10	620		571		49	
	2008–09	623		565		58	
Receiving a Regents Diploma	2010–11	632	95%	595	98%	37	65%
	2009–10	584	94%	558	98%	26	53%
	2008–09	582	93%	546	97%	36	62%
Receiving a Regents Diploma with Advanced Designation	2010–11	463	70%	459	76%	4	7%
	2009–10	407	66%	404	71%	3	6%
	2008–09	416	67%	407	72%	9	16%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	0%	4	0%	5	1%
	2009–10	4	0%	3	0%	1	0%
	2008–09	9	0%	6	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	9	0%	4	0%	5	1%
	2009–10	4	0%	3	0%	1	0%
	2008–09	10	0%	7	0%	3	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	487	73%	477	79%	10	15%
To 2-year College	134	20%	98	16%	36	55%
To Other Post-secondary	8	1%	4	1%	4	6%
To the Military	6	1%	3	0%	3	5%
To Employment	22	3%	19	3%	3	5%
To Adult Services	10	1%	0	0%	10	15%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	3	0%	3	0%	0	0%