



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FAIRFIELD ELEMENTARY SCHOOL**  
 District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**  
 School ID **28-05-23-03-0004**  
 Principal **LORI DANO**  
 Telephone **(516) 308-5301**  
 Grades **K-6**

### Regents Exams

|                                       |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Integrated Algebra</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Geometry</b>                       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Algebra 2/Trigonometry</b>         | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>U.S. History and Government</b>    | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Living Environment</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Physics</b>       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **FAIRFIELD ELEMENTARY SCHOOL**  
School ID **28-05-23-03-0004**

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 7            | 0%   | 14%     | 71%  | 14%   | 7                          | 0%   | 14%     | 71%  | 14%   | 0                          |  |         |      |       |
|   | 2009-10 | 5            | 0%   | 20%     | 80%  | 0%    | 5                          | 0%   | 20%     | 80%  | 0%    | 0                          |  |         |      |       |
|   | 2008-09 | 8            | 0%   | 13%     | 38%  | 50%   | 8                          | 0%   | 13%     | 38%  | 50%   | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 7            | 0%   | 29%     | 57%  | 14%   | 7                          | 0%   | 29%     | 57%  | 14%   | 0                          |  |         |      |       |
|   | 2009-10 | 5            | 20%  | 40%     | 20%  | 20%   | 5                          | 20%  | 40%     | 20%  | 20%   | 0                          |  |         |      |       |
|   | 2008-09 | 8            | 25%  | 63%     | 13%  | 0%    | 8                          | 25%  | 63%     | 13%  | 0%    | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 8            | 0%   | 13%     | 13%  | 75%   | 8                          | 0%   | 13%     | 13%  | 75%   | 0                          |  |         |      |       |
|   | 2009-10 | 8            | 0%   | 0%      | 25%  | 75%   | 6                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008-09 | 9            | 0%   | 0%      | 33%  | 67%   | 7                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 8            | 13%  | 38%     | 13%  | 38%   | 8                          | 13%  | 38%     | 13%  | 38%   | 0                          |  |         |      |       |
|   | 2009-10 | 8            | 0%   | 25%     | 50%  | 25%   | 6                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008-09 | 9            | 0%   | 11%     | 89%  | 0%    | 7                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 6            | 17%  | 0%      | 33%  | 50%   | 4                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009-10 | 5            | 0%   | 20%     | 40%  | 40%   | 3                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008-09 | 3            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 6            | 17%  | 0%      | 17%  | 67%   | 4                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009-10 | 5            | 0%   | 40%     | 20%  | 40%   | 3                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008-09 | 3            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

School **FAIRFIELD ELEMENTARY SCHOOL**  
School ID **28-05-23-03-0004**

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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