

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MCKENNA ELEMENTARY SCHOOL
District MASSAPEQUA UNION FREE SCHOOL
DISTRICT
School ID 28-05-23-03-0012
Principal AMANDA LOWRY
Telephone (516) 308-5501
Grades K-6, UE

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School MCKENNA ELEMENTARY SCHOOL School ID 28-05-23-03-0012

District MASSAPEQUA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	cation Stud	Students with Disabilities						
		Total Tested		of students so performance l	_	Total Tested		of students so performance	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades K-1)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 2-4)	2010-11	1	-	_		0				1	_	_	-	_
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 2-4)	2010-11	1	-	_		0				1	_	_	-	_
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking	2010-11	0				0				0				
	2009-10	0				0				0				
(Grades 5–6)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 5–6)	2008-09	0				0				0				
Listening and Speaking (Grades 7–8)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 7–8)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Listening and Speaking (Grades 9–12)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Reading and Writing (Grades 9–12)	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 2

More Information about the School

School MCKENNA ELEMENTARY SCHOOL School ID 28-05-23-03-0012

District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

April 20, 2012 Page 3