

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School P.S. 168
District NYC SPECIAL SCHOOLS - DISTRICT
75
School ID 30-75-00-01-2168
Principal YVONNE TAVARES
Telephone (718) 584-9050
Grades PK-8, 10-12, UE, US

### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentage of students		Total Percentage of students			ts	Total	Percentage of students scoring at or above:			
		Tested	scoring at or above:			Tested	scoring at or above:						Tested
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# More Information about the School

School **P.S. 168** School ID **30-75-00-01-2168**  District NYC SPECIAL SCHOOLS - DISTRICT 75

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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