



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 15 ROBERTO CLEMENTE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-0015**
 Principal **IRENE SANCHEZ**
 Telephone **(212) 228-8730**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 15 ROBERTO CLEMENTE**
School ID **31-01-00-01-0015**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
	2009-10	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
	2008-09	11	9%	27%	55%	9%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	9	33%	44%	22%	0%	9	33%	44%	22%	0%	0				
	2009-10	9	22%	44%	22%	11%	9	22%	44%	22%	11%	0				
	2008-09	11	73%	9%	18%	0%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	17	0%	0%	12%	88%	9	0%	0%	11%	89%	8	0%	0%	13%	88%
	2009-10	24	8%	0%	25%	67%	16	13%	0%	25%	63%	8	0%	0%	25%	75%
	2008-09	21	0%	10%	14%	76%	17	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	17	0%	24%	53%	24%	9	0%	11%	56%	33%	8	0%	38%	50%	13%
	2009-10	24	21%	42%	33%	4%	16	19%	44%	31%	6%	8	25%	38%	38%	0%
	2008-09	21	10%	29%	57%	5%	17	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	8	0%	0%	38%	63%	7	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	0%	14%	86%	4	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	8	13%	13%	38%	38%	7	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	0%	100%	0%	4	—	—	—	—	3	—	—	—	—
	2008-09	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
