



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 110 FLORENCE NIGHTINGALE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

School ID **31-01-00-01-0110**
 Principal **KAREN FEUER**
 Telephone **(212) 674-2690**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	16	6%	0%	50%	44%	13	—	—	—	—	3	—	—	—	—
	2009-10	15	0%	7%	87%	7%	8	0%	0%	88%	13%	7	0%	14%	86%	0%
	2008-09	13	0%	23%	69%	8%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	16	19%	6%	25%	50%	13	—	—	—	—	3	—	—	—	—
	2009-10	15	20%	33%	27%	20%	8	0%	63%	13%	25%	7	43%	0%	43%	14%
	2008-09	13	23%	38%	8%	31%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	14	7%	7%	50%	36%	7	14%	0%	29%	57%	7	0%	14%	71%	14%
	2009-10	9	0%	0%	44%	56%	5	—	—	—	—	4	—	—	—	—
	2008-09	13	0%	8%	38%	54%	6	0%	17%	33%	50%	7	0%	0%	43%	57%
Reading and Writing (Grades 2-4)	2010-11	14	21%	21%	50%	7%	7	14%	14%	57%	14%	7	29%	29%	43%	0%
	2009-10	9	11%	11%	56%	22%	5	—	—	—	—	4	—	—	—	—
	2008-09	13	15%	15%	54%	15%	6	17%	0%	50%	33%	7	14%	29%	57%	0%
Listening and Speaking (Grades 5-6)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	5	0%	0%	60%	40%	1	—	—	—	—	4	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	5	0%	40%	60%	0%	1	—	—	—	—	4	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
