



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 142 AMALIA CASTRO**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-0142**
 Principal **RHONDA LEVY**
 Telephone **(212) 598-3800**
 Grades **PK-5, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 142 AMALIA CASTRO**
School ID **31-01-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	15	0%	13%	67%	20%	14	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	38%	46%	15%	10	-	-	-	-	3	-	-	-	-
	2008-09	15	7%	33%	53%	7%	14	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	15	20%	13%	40%	27%	14	-	-	-	-	1	-	-	-	-
	2009-10	13	46%	38%	8%	8%	10	-	-	-	-	3	-	-	-	-
	2008-09	15	33%	47%	13%	7%	14	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	24	0%	8%	50%	42%	19	0%	5%	53%	42%	5	0%	20%	40%	40%
	2009-10	26	4%	4%	31%	62%	20	5%	5%	25%	65%	6	0%	0%	50%	50%
	2008-09	26	4%	0%	35%	62%	21	5%	0%	33%	62%	5	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2010-11	24	8%	54%	25%	13%	19	0%	58%	26%	16%	5	40%	40%	20%	0%
	2009-10	26	12%	50%	31%	8%	20	10%	55%	30%	5%	6	17%	33%	33%	17%
	2008-09	26	8%	31%	58%	4%	21	10%	29%	57%	5%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2010-11	12	8%	25%	25%	42%	8	-	-	-	-	4	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	7	0%	0%	43%	57%	0	-	-	-	-	7	0%	0%	43%	57%
Reading and Writing (Grades 5-6)	2010-11	12	33%	17%	33%	17%	8	-	-	-	-	4	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	7	0%	14%	57%	29%	0	-	-	-	-	7	0%	14%	57%	29%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
