



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 184 SHUANG WEN**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 School ID **31-01-00-01-0184**  
 Principal **LING LING CHOU**  
 Telephone **(212) 602-9700**  
 Grades **PK-8**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	41	98%	98%	85%	41	98%	98%	85%	0			
	2009-10	40	100%	100%	78%	40	100%	100%	78%	0			
	2008-09	42	100%	100%	76%	40	—	—	—	2	—	—	—
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 184 SHUANG WEN**  
School ID **31-01-00-01-0184**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	42	0%	14%	29%	57%	37	0%	14%	27%	59%	5	0%	20%	40%	40%
	2009-10	31	0%	6%	26%	68%	27	—	—	—	—	4	—	—	—	—
	2008-09	19	0%	0%	21%	79%	17	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	42	7%	31%	26%	36%	37	5%	30%	30%	35%	5	20%	40%	0%	40%
	2009-10	31	13%	42%	16%	29%	27	—	—	—	—	4	—	—	—	—
	2008-09	19	11%	5%	53%	32%	17	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	16	0%	0%	19%	81%	16	0%	0%	19%	81%	0	—	—	—	—
	2009-10	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2008-09	15	7%	0%	27%	67%	14	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	16	0%	13%	63%	25%	16	0%	13%	63%	25%	0	—	—	—	—
	2009-10	9	11%	11%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	15	7%	27%	20%	47%	14	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	—	—	—	—
	2008-09	7	0%	29%	29%	43%	6	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0	—	—	—	—
	2008-09	7	29%	14%	14%	43%	6	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0	—	—	—	—
	2008-09	17	24%	41%	24%	12%	17	24%	41%	24%	12%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	11	36%	18%	18%	27%	11	36%	18%	18%	27%	0	—	—	—	—
	2008-09	17	47%	18%	12%	24%	17	47%	18%	12%	24%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

**NOTE**

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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