



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 188 THE ISLAND SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-0188**
 Principal **MARY PREE**
 Telephone **(212) 677-5710**
 Grades **PK-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 188 THE ISLAND SCHOOL**
School ID **31-01-00-01-0188**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
	2009-10	12	8%	0%	33%	58%	10	—	—	—	—	2	—	—	—	—
	2008-09	19	0%	32%	21%	47%	12	0%	33%	17%	50%	7	0%	29%	29%	43%
Reading and Writing (Grades K-1)	2010-11	7	29%	14%	29%	29%	7	29%	14%	29%	29%	0				
	2009-10	12	33%	50%	17%	0%	10	—	—	—	—	2	—	—	—	—
	2008-09	19	21%	47%	21%	11%	12	8%	50%	25%	17%	7	43%	43%	14%	0%
Listening and Speaking (Grades 2-4)	2010-11	23	4%	13%	65%	17%	14	7%	21%	64%	7%	9	0%	0%	67%	33%
	2009-10	25	8%	8%	8%	76%	18	6%	11%	6%	78%	7	14%	0%	14%	71%
	2008-09	20	0%	5%	45%	50%	13	0%	8%	31%	62%	7	0%	0%	71%	29%
Reading and Writing (Grades 2-4)	2010-11	23	26%	43%	22%	9%	14	29%	36%	36%	0%	9	22%	56%	0%	22%
	2009-10	25	16%	20%	28%	36%	18	17%	17%	17%	50%	7	14%	29%	57%	0%
	2008-09	20	5%	30%	60%	5%	13	8%	23%	62%	8%	7	0%	43%	57%	0%
Listening and Speaking (Grades 5-6)	2010-11	17	35%	12%	29%	24%	12	50%	17%	17%	17%	5	0%	0%	60%	40%
	2009-10	17	24%	6%	12%	59%	12	33%	8%	8%	50%	5	0%	0%	20%	80%
	2008-09	10	0%	10%	60%	30%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	17	47%	18%	29%	6%	12	67%	8%	25%	0%	5	0%	40%	40%	20%
	2009-10	17	12%	29%	29%	29%	12	17%	33%	33%	17%	5	0%	20%	20%	60%
	2008-09	10	10%	10%	40%	40%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	13	0%	8%	31%	62%	12	—	—	—	—	1	—	—	—	—
	2009-10	16	19%	6%	6%	69%	11	18%	9%	9%	64%	5	20%	0%	0%	80%
	2008-09	12	8%	8%	58%	25%	8	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	13	8%	62%	15%	15%	12	—	—	—	—	1	—	—	—	—
	2009-10	16	31%	6%	31%	31%	11	36%	9%	27%	27%	5	20%	0%	40%	40%
	2008-09	12	25%	58%	17%	0%	8	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	3%	1	2%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	3%	1	2%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
