

## The New York State School Report Card

School TECHNOLOGY ARTS AND SCIENCES STUDIO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 1 School ID 31-01-00-01-0301 Principal GEORGE MORGAN Telephone (212) 982-1836 Grades 6-8

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentag	e of studer	nts	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	55 65			55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School TECHNOLOGY ARTS AND SCIENCES STUDIO SCHOOL School ID 31-01-00-01-0301 District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)   2010-11   0			All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
Begin   Interm. Adv.   Prof.   Begin.   Interm. Adv.   Prof.   Begin.   Interm. Adv.   Prof.     Listening and Speaking 2009-10   2009-10   0							5				9		5				
Listening and Speaking (Grades K-1)   2010-11   0			Tested				Tested					Tested					
and Speaking (Grades K-1)   2009-10   0 <t< th=""><th></th><th></th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th></t<>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1)   2008-09   0   0   0   0   0     Reading   2010-11   0 <td< td=""><td>-</td><td>2010-11</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	-	2010-11	0					0					0				
Reading and Writing (Grades K-1)   2010-11 2008-09   0 0   0 0		2009-10	0					0					0				
and Writing (Grades K-1)   2009-10   0   0   0   0   0   0     Listening and Speaking (Grades 2-4)   2010-11   0   <	(Grades K-1)	2008–09	0					0					0				
(Grades K-1) 2009-09 0 0 0 0   Listening and Speaking (Grades 2-4) 2010-11 0 0 0 0 0   Reading and Syeaking (Grades 2-4) 2010-11 0 0 0 0 0 0   Reading and Syeaking (Grades 2-4) 2010-11 0 0 0 0 0 0   Listening and Speaking (Grades 5-6) 2010-11 6 0% 33% 50% 17% 3 -	-	2010-11	0					0					0				
2008-09   0   0   0   0   0   0     Listening and Speaking (Grades 2-4)   2009-10   0   0   0   0   0     Reading and Writing 2009-10   2010-11   0   0   0   0   0     Reading and Writing 2009-10   2010-11   6   0%   33%   50%   17%   3   -		2009-10	0					0					0				
and Speaking (Grades 2-4) 2009-10 0 0 0 0   Reading 2010-11 0 0 0 0 0 0   Reading 2009-10 0 0 0 0 0 0   (Grades 2-4) 2008-09 0 0 0 0 0 0   (Grades 2-4) 2008-09 0 0 0 0 0 0 0   Listening 2010-11 6 0% 33% 50% 17% 3 -	(Grades K-1)	2008–09	0					0					0				
(Grades 2-4) 2008-09 0 0 0 0   Reading 2010-11 0 0 0 0 0   and Writing 2009-10 0 0 0 0 0   (Grades 2-4) 2008-09 0 0 0 0 0   2008-09 0 0 0 0 0 0 0   Listening 2010-11 6 0% 33% 50% 17% 3 -	Listening	2010-11	0					0					0				
Provide 1 2008-09 0 0 0 0 0   Reading and Writing (Grades 2-4) 2009-10 0 0 0 0 0   Listening and Speaking (Grades 5-6) 2009-10 4 - <th< td=""><td></td><td>2009-10</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></th<>		2009-10	0					0					0				
and Writing (Grades 2-4) 2009-10 0 0 0 0   Listening and Speaking (Grades 5-6) 2010-11 6 0% 33% 50% 17% 3 - - - 3 - - -   Reading and Writing (Grades 5-6) 2009-10 4 - - - - - 3 -	(Grades 2–4)	2008–09	0					0					0				
(Grades 2-4) 2008-09 0 0 0 0 0   Listening and Speaking (Grades 5-6) 2009-10 4 - - - 2 - - 3 - - -   Reading and Writing (Grades 5-6) 2010-11 6 0% 50% 33% 17% 3 - - - 3 -	Reading	2010-11	0					0					0				
Listening and Speaking (Grades 5-6)   2010-11   6   0%   33%   50%   17%   3   -   -   -   3   -	-	2009-10	0					0					0				
and Speaking (Grades 5-6) 2009-10 4 - - - 2 -	(Grades 2-4)	2008–09	0					0					0				
(Grades 5-6) 2008-09 7 0% 14% 57% 29% 4 - - - 3 -<	Listening	2010-11	6	0%	33%	50%	17%	3	_	_	_	_	3	_	_	_	_
2008-09 7 0% 14% 57% 29% 4 - - - 3 -		2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
and Writing (Grades 5-6) 2009-10 4 - - - 2 - - 2 - <	(Grades 5–6)	2008–09	7	0%	14%	57%	29%	4	_	_	_	_	3	_	_	_	_
(Grades 5-6) 2009-10 14 -	Reading	2010-11	6	0%	50%	33%	17%	3	-	_	_	_	3	_	_	_	_
2008-09 7 0% 57% 43% 0% 4 - - - 3 - <	and Writing	2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
and Speaking (Grades 7-8) 2009-10 15 7% 20% 20% 53% 10 10% 20% 30% 40% 5 0% 20% 0% 80%   Reading and Writing (Grades 7-8) 2010-11 10 20% 10% 50% 20% 7 - - - 3 -	(Grades 5–6)	2008–09	7	0%	57%	43%	0%	4	-	_	_	_	3	_	_	_	_
(Grades 7-8) 2008-09 10 0% 10% 20% 50% 20% 50% 40% 5 0% 20% 0% 60% 60% 40% 5 0% 20% 0% 80% 60% 60% 40% 5 0% 20% 0% 80% 60% 60% 40% 5 0% 20% 0% 80% 60% 60% 40% 5 0% 20% 0% 80% 60% 60% 40% 5 0% 20% 0% 80% 60% 60% 40% 5 0% 20% 0% 80% 60% 60% 40% 5 0% 20% 0% 80% 60% 40% 5 0% 20% 0% 60% 40% 20% 60% 20% 0 60% 20% 60% 20% 0 60% 20% 20% 5 20% 60% 20% 20% 20% 5 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	Listening	2010-11	10	0%	10%	50%	40%	7	-	_	_	_	3	_	_	_	_
Reading and Writing (Grades 7-8) 2010-11 10 20% 10% 30% 60% 5 0% 60% 40% 5 0% 20% 0% 80   Reading and Writing (Grades 7-8) 2010-11 10 20% 10% 50% 20% 7 - - - 3 -		2009-10	15	7%	20%	20%	53%	10	10%	20%	30%	40%	5	0%	20%	0%	80%
and Writing (Grades 7-8) 2009-10 15 33% 33% 27% 7% 10 40% 20% 30% 10% 5 20% 60% 20% 20% 20% 20% 5 20% 60% 20% 20% 20% 5 20% 60% 20% 20% 20% 5 20% 60% 20% 20% 20% 5 20% 40% 20% 5 20% 5 20% 60% 20% 40% 20% 5 20% 5 20% 40% 20% 5 20% 5 20% 40% 20% 5 20% 5 20% 40% 20% 5 20% 60% 20% 40% 20% 20% 5 20% 20% 40% 20% 20% 20% 5 20% 20% 40% 20% 20% 20% 5 20% 20% 40% 20% 20% 40% 20% 20% 60% 5 20% 60% 5 20% 60% 5 20% 60%	(Grades 7–8)	2008–09	10	0%	10%	30%	60%	5	0%	0%	60%	40%	5	0%	20%	0%	80%
(Grades 7-8) 2008-09 10 20% 30% 20% 5 20% 20% 5 20% 20% 5 20% 20% 5 20% 20% 5 20% 40% 20% 5 20% 20% 40% 20% 5 20% 40% 20% 5 20% 40% 20% 5 20% 40% 20% 5 20% 40% 20% 5 20% 40% 20% 5 20% 40% 20% 5 20% 40% 20% 5 20% 40% 20% 40% 20% 5 20% 40% 20% 40% 20% 40% 20% 5 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 20% 40% 40% 40	Reading	2010-11	10	20%	10%	50%	20%	7	-	_	_	_	3	-	_	-	_
(Grades 7-8) 2008-09 10 20% 30% 30% 20% 5 20% 20% 20% 40% 20%   Listening 2010-11 0	and Writing	2009-10	15	33%	33%	27%	7%	10	40%	20%	30%	10%	5	20%	60%	20%	0%
and Speaking (Grades 9-12)   2009-10   0   0   0   0     2008-09   0   0   0   0   0   0     Reading   2010-11   0   0   0   0   0     and Writing   2009-10   0   0   0   0   0			10	20%	30%	30%	20%	5	20%	40%	20%	20%	5	20%	20%	40%	20%
and Speaking (Grades 9-12)   2009-10   0   0   0   0     2008-09   0   0   0   0   0   0     Reading   2010-11   0   0   0   0   0     and Writing   2009-10   0   0   0   0   0	and Speaking	2010-11	0					0					0				
(Grades 9-12) 2008-09 0 0 0   Reading 2010-11 0 0 0 0   and Writing 2009-10 0 0 0 0		2009-10	0					0					0				
Reading   2010-11   0   0   0     and Writing   2009-10   0   0   0		Ū.															
and Writing 2009–10 0 0 0	Reading																
	•																
2008-09 0 0 0		Ū.															

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **More Information about the School**

#### School TECHNOLOGY ARTS AND SCIENCES STUDIO SCHOOL School ID 31-01-00-01-0301

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Page 3

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

# timated Percentage of Students