



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **TECHNOLOGY ARTS AND SCIENCES STUDIO SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

School ID **31-01-00-01-0301**

Principal **GEORGE MORGAN**

Telephone **(212) 982-1836**

Grades **6-8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	6	0%	33%	50%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	7	0%	14%	57%	29%	4	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	6	0%	50%	33%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	7	0%	57%	43%	0%	4	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	10	0%	10%	50%	40%	7	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	20%	20%	53%	10	10%	20%	30%	40%	5	0%	20%	0%	80%
	2008-09	10	0%	10%	30%	60%	5	0%	0%	60%	40%	5	0%	20%	0%	80%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	10	20%	10%	50%	20%	7	-	-	-	-	3	-	-	-	-
	2009-10	15	33%	33%	27%	7%	10	40%	20%	30%	10%	5	20%	60%	20%	0%
	2008-09	10	20%	30%	30%	20%	5	20%	40%	20%	20%	5	20%	20%	40%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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