



The New York State School Report Card

**Comprehensive Information Report
2010 – 11**

School **COLLABORATIVE ACAD OF SCIENCE, TECHNOLOGY AND LANGUAGE ARTS ED**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

School ID **31-01-00-01-0345**

Principal **JUDITH DE LOS SANTOS**

Telephone **(212) 227-0762**

Grades **6-8, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 21 | 100% | 100% | 19% | 21 | 100% | 100% | 19% | 0 | | | |
| | 2009-10 | 15 | 100% | 100% | 33% | 15 | 100% | 100% | 33% | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 32 | 100% | 97% | 28% | 31 | — | — | — | 1 | — | — | — |
| | 2009-10 | 25 | 100% | 100% | 24% | 25 | 100% | 100% | 24% | 0 | | | |
| | 2008-09 | 25 | 96% | 96% | 8% | 25 | 96% | 96% | 8% | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 18 | 100% | 100% | 33% | 18 | 100% | 100% | 33% | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **COLLABORATIVE ACAD OF SCIENCE, TECHNOLOGY AND LANGUAGE ARTS** DISTRICT **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-0345**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | | | |
|---|---------|--------------|--|---------|------|----------------------------|--------------|--|---------|----------------------------|-------|--------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 7 | 0% | 0% | 57% | 43% | 4 | - | - | - | - | 3 | - | - | - | - |
| | 2009-10 | 3 | - | - | - | - | 2 | - | - | - | - | 1 | - | - | - | - |
| | 2008-09 | 4 | - | - | - | - | 1 | - | - | - | - | 3 | - | - | - | - |
| Reading and Writing (Grades 5-6) | 2010-11 | 7 | 0% | 14% | 86% | 0% | 4 | - | - | - | - | 3 | - | - | - | - |
| | 2009-10 | 3 | - | - | - | - | 2 | - | - | - | - | 1 | - | - | - | - |
| | 2008-09 | 4 | - | - | - | - | 1 | - | - | - | - | 3 | - | - | - | - |
| Listening and Speaking (Grades 7-8) | 2010-11 | 8 | 0% | 0% | 0% | 100% | 3 | - | - | - | - | 5 | - | - | - | - |
| | 2009-10 | 6 | 0% | 0% | 17% | 83% | 3 | - | - | - | - | 3 | - | - | - | - |
| | 2008-09 | 7 | 0% | 0% | 57% | 43% | 3 | - | - | - | - | 4 | - | - | - | - |
| Reading and Writing (Grades 7-8) | 2010-11 | 8 | 0% | 25% | 38% | 38% | 3 | - | - | - | - | 5 | - | - | - | - |
| | 2009-10 | 6 | 0% | 33% | 67% | 0% | 3 | - | - | - | - | 3 | - | - | - | - |
| | 2008-09 | 7 | 14% | 43% | 29% | 14% | 3 | - | - | - | - | 4 | - | - | - | - |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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High School Information

School **COLLABORATIVE ACAD OF SCIENCE, TECHNOLOGY AND LANGUAGE ARTS** **ED NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-0345**

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 1 | 3% | 0 | | 1 | 9% |
| | 2008–09 | 0 | | 0 | | 0 | |
| Entered Approved High School Equivalency Preparation Program | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | 0% | 0 | | 0 | 0% |
| | 2008–09 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 1 | 3% | 0 | | 1 | 9% |
| | 2008–09 | 0 | | 0 | | 0 | |

Post-secondary Plans of 2010–11 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 0 | | 0 | | 0 | |
| To 2-year College | 0 | | 0 | | 0 | |
| To Other Post-secondary | 0 | | 0 | | 0 | |
| To the Military | 0 | | 0 | | 0 | |
| To Employment | 0 | | 0 | | 0 | |
| To Adult Services | 0 | | 0 | | 0 | |
| To Other Known Plans | 0 | | 0 | | 0 | |
| Plan Unknown | 0 | | 0 | | 0 | |

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
