



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **NEIGHBORHOOD SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**
School ID **31-01-00-01-0363**
Principal **MILO NOVELO**
Telephone **(212) 387-0195**
Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **NEIGHBORHOOD SCHOOL**
School ID **31-01-00-01-0363**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	5	0%	0%	40%	60%	2	—	—	—	—	3	—	—	—	—
	2008–09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	5	40%	40%	20%	0%	2	—	—	—	—	3	—	—	—	—
	2008–09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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