



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **UNIVERSITY NEIGHBORHOOD HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**

School ID **31-01-00-01-1448**

Principal **ELIZABETH COLLINS**

Telephone **(212) 962-4341**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	208	86%	73%	11%	161	91%	80%	14%	47	68%	47%	0%
	2009-10	192	83%	72%	9%	155	88%	79%	11%	37	62%	43%	3%
	2008-09	99	89%	61%	3%	83	89%	64%	4%	16	88%	44%	0%
Integrated Algebra	2010-11	225	80%	55%	3%	171	85%	62%	3%	54	63%	31%	2%
	2009-10	207	66%	41%	1%	161	73%	47%	1%	46	43%	20%	0%
	2008-09	190	59%	33%	1%	151	64%	38%	1%	39	38%	15%	0%
Geometry	2010-11	22	86%	77%	9%	17	88%	76%	12%	5	80%	80%	0%
	2009-10	154	49%	20%	2%	120	56%	25%	3%	34	26%	3%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	110	50%	37%	4%	102	52%	39%	4%	8	25%	13%	0%
	2009-10	56	27%	9%	2%	51	27%	10%	2%	5	20%	0%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	236	69%	43%	4%	178	76%	48%	5%	58	48%	26%	2%
	2009-10	201	47%	29%	0%	159	55%	34%	1%	42	17%	10%	0%
	2008-09	185	61%	40%	7%	150	65%	42%	8%	35	40%	31%	3%
U.S. History and Government	2010-11	136	77%	57%	15%	113	83%	63%	16%	23	48%	26%	13%
	2009-10	149	78%	62%	13%	118	87%	69%	16%	31	42%	32%	3%
	2008-09	115	70%	49%	7%	95	78%	56%	7%	20	30%	15%	5%
Living Environment	2010-11	240	87%	66%	9%	187	87%	73%	11%	53	85%	42%	4%
	2009-10	103	78%	52%	3%	82	82%	59%	4%	21	62%	29%	0%
	2008-09	145	83%	59%	2%	117	89%	62%	3%	28	61%	50%	0%
Physical Setting/ Earth Science	2010-11	76	34%	28%	4%	53	42%	34%	4%	23	17%	13%	4%
	2009-10	145	41%	26%	4%	112	46%	30%	5%	33	24%	12%	0%
	2008-09	26	38%	23%	0%	22	—	—	—	4	—	—	—
Physical Setting/Chemistry	2010-11	21	33%	14%	0%	20	—	—	—	1	—	—	—
	2009-10	82	43%	22%	0%	71	45%	24%	0%	11	27%	9%	0%
	2008-09	110	57%	30%	1%	97	60%	31%	1%	13	38%	23%	0%
Physical Setting/Physics	2010-11	12	33%	25%	0%	11	—	—	—	1	—	—	—
	2009-10	24	67%	63%	4%	23	—	—	—	1	—	—	—
	2008-09	13	77%	38%	0%	12	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **UNIVERSITY NEIGHBORHOOD HIGH SCHOOL**
 School ID **31-01-00-01-1448**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	45	91%	89%	49%	36	89%	86%	44%	9	100%	100%	67%
	2009–10	42	90%	86%	67%	36	92%	86%	64%	6	83%	83%	83%
	2008–09	23	87%	83%	57%	23	87%	83%	57%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	29	45%	0		29	45%
	2009-10	30	20%	0		30	20%
	2008-09	22	32%	0		22	32%
Science	2010-11	38	42%	1	—	37	—
	2009-10	49	22%	0		49	22%
	2008-09	10	40%	0		10	40%
Reading	2010-11	16	31%	1	—	15	—
	2009-10	23	57%	0		23	57%
	2008-09	9	67%	0		9	67%
Writing	2010-11	14	93%	1	—	13	—
	2009-10	19	100%	0		19	100%
	2008-09	4	—	0		4	—
Global Studies	2010-11	43	58%	3	—	40	—
	2009-10	31	13%	0		31	13%
	2008-09	18	56%	0		18	56%
U.S. History and Government	2010-11	19	68%	2	—	17	—
	2009-10	19	58%	0		19	58%
	2008-09	11	64%	0		11	64%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	65	23%	18%	23%	35%	54	28%	20%	24%	28%	11	0%	9%	18%	73%
	2009-10	36	11%	11%	17%	61%	29	14%	10%	21%	55%	7	0%	14%	0%	86%
	2008-09	42	0%	12%	24%	64%	31	0%	16%	26%	58%	11	0%	0%	18%	82%
Reading and Writing (Grades 9-12)	2010-11	65	14%	55%	20%	11%	54	17%	57%	15%	11%	11	0%	45%	45%	9%
	2009-10	36	11%	42%	28%	19%	29	14%	41%	28%	17%	7	0%	43%	29%	29%
	2008-09	42	10%	57%	17%	17%	31	10%	58%	19%	13%	11	9%	55%	9%	27%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	150	10%	55%	9%	108	10%	67%	13%	42	10%	24%	0%
U.S. History and Government	150	8%	46%	15%	108	9%	56%	19%	42	5%	19%	2%
Science	150	5%	67%	7%	108	3%	80%	10%	42	12%	33%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **UNIVERSITY NEIGHBORHOOD HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	122		97		25	
	2009–10	70		64		6	
	2008–09	74		62		12	
Receiving a Regents Diploma	2010–11	80	66%	73	75%	7	28%
	2009–10	45	64%	43	67%	2	33%
	2008–09	37	50%	36	58%	1	8%
Receiving a Regents Diploma with Advanced Designation	2010–11	17	14%	16	16%	1	4%
	2009–10	8	11%	7	11%	1	17%
	2008–09	4	5%	4	6%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	1	N/A	4	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	2%	7	2%	3	3%
	2009–10	34	6%	21	5%	13	9%
	2008–09	33	6%	26	6%	7	5%
Entered Approved High School Equivalency Preparation Program	2010–11	10	2%	4	1%	6	5%
	2009–10	7	1%	2	0%	5	4%
	2008–09	11	2%	7	2%	4	3%
Total Noncompleters	2010–11	20	4%	11	3%	9	8%
	2009–10	41	8%	23	6%	18	13%
	2008–09	44	7%	33	7%	11	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	66	52%	59	60%	7	24%
To 2-year College	33	26%	24	24%	9	31%
To Other Post-secondary	1	1%	0	0%	1	3%
To the Military	1	1%	0	0%	1	3%
To Employment	6	5%	5	5%	1	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	20	16%	10	10%	10	34%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
