



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NEW EXPLORATIONS INTO
SCIENCE,TECH AND MATH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**
School ID **31-01-00-01-1539**
Principal **OLGA LIVANIS**
Telephone **(212) 677-5190**
Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	191	100%	100%	69%	188	—	—	—	3	—	—	—
	2009–10	139	99%	97%	78%	137	—	—	—	2	—	—	—
	2008–09	77	100%	100%	83%	74	—	—	—	3	—	—	—
Integrated Algebra	2010–11	174	99%	97%	62%	170	—	—	—	4	—	—	—
	2009–10	223	98%	98%	53%	221	—	—	—	2	—	—	—
	2008–09	312	98%	98%	46%	301	99%	98%	47%	11	91%	91%	45%
Geometry	2010–11	261	98%	94%	49%	258	—	—	—	3	—	—	—
	2009–10	310	97%	92%	35%	300	97%	92%	35%	10	100%	90%	30%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	247	80%	64%	29%	241	80%	65%	29%	6	50%	50%	50%
	2009–10	154	84%	73%	31%	150	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	150	100%	99%	75%	149	—	—	—	1	—	—	—
	2009–10	172	98%	97%	77%	167	98%	96%	77%	5	100%	100%	80%
	2008–09	131	100%	100%	82%	128	—	—	—	3	—	—	—
U.S. History and Government	2010–11	165	99%	99%	79%	161	—	—	—	4	—	—	—
	2009–10	120	100%	100%	86%	117	—	—	—	3	—	—	—
	2008–09	48	100%	100%	92%	46	—	—	—	2	—	—	—
Living Environment	2010–11	250	100%	99%	80%	247	—	—	—	3	—	—	—
	2009–10	245	100%	100%	82%	243	—	—	—	2	—	—	—
	2008–09	155	99%	99%	63%	147	99%	99%	65%	8	88%	88%	38%
Physical Setting/ Earth Science	2010–11	115	99%	97%	85%	115	99%	97%	85%	0			
	2009–10	110	99%	96%	69%	105	100%	97%	70%	5	80%	80%	60%
	2008–09	69	99%	99%	77%	69	99%	99%	77%	0			
Physical Setting/Chemistry	2010–11	177	98%	81%	15%	175	—	—	—	2	—	—	—
	2009–10	159	91%	67%	2%	154	92%	67%	2%	5	60%	60%	0%
	2008–09	95	95%	83%	8%	92	—	—	—	3	—	—	—
Physical Setting/Physics	2010–11	171	92%	81%	40%	162	94%	82%	39%	9	67%	67%	67%
	2009–10	143	93%	81%	28%	140	—	—	—	3	—	—	—
	2008–09	208	78%	63%	15%	203	78%	64%	15%	5	60%	60%	20%

NOTE

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Regents Exams in Languages Other Than English

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	42	100%	90%	36%	41	—	—	—	1	—	—	—
	2009–10	22	100%	100%	50%	22	100%	100%	50%	0			
	2008–09	10	100%	100%	30%	10	100%	100%	30%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	80	99%	99%	59%	79	—	—	—	1	—	—	—
	2009–10	62	100%	100%	82%	60	—	—	—	2	—	—	—
	2008–09	39	100%	100%	87%	38	—	—	—	1	—	—	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2009–10	13	0%	0%	8%	92%	13	0%	0%	8%	92%	0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2009–10	13	0%	8%	0%	92%	13	0%	8%	0%	92%	0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
	2008–09	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0				
Reading and Writing (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2008–09	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0				

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	128	0%	16%	83%	125	—	—	—	3	—	—	—
U.S. History and Government	128	0%	13%	84%	125	—	—	—	3	—	—	—
Science	128	0%	24%	76%	125	—	—	—	3	—	—	—

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	122		119		3	
	2009–10	48		46		2	
	2008–09	47		44		3	
Receiving a Regents Diploma	2010–11	122	100%	119	100%	3	100%
	2009–10	47	98%	45	98%	2	100%
	2008–09	47	100%	44	100%	3	100%
Receiving a Regents Diploma with Advanced Designation	2010–11	88	72%	87	73%	1	33%
	2009–10	32	67%	32	70%	0	0%
	2008–09	38	81%	37	84%	1	33%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		117	96%	115	97%	2	67%
To 2-year College		2	2%	1	1%	1	33%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		1	1%	1	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		2	2%	2	2%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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