



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 42 BENJAMIN ALTMAN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-0042**
 Principal **ROSA CASIELLO O'DAY**
 Telephone **(212) 226-8410**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 42 BENJAMIN ALTMAN**
School ID **31-02-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	139	5%	28%	53%	14%	123	6%	27%	54%	14%	16	0%	38%	50%	13%
	2009-10	131	17%	24%	23%	36%	123	17%	23%	24%	37%	8	13%	50%	13%	25%
	2008-09	121	10%	36%	44%	10%	109	10%	37%	42%	11%	12	8%	33%	58%	0%
Reading and Writing (Grades K-1)	2010-11	139	10%	27%	24%	38%	123	8%	24%	25%	42%	16	25%	50%	19%	6%
	2009-10	131	12%	26%	18%	44%	123	11%	27%	19%	44%	8	38%	13%	0%	50%
	2008-09	121	12%	21%	24%	44%	109	11%	20%	22%	47%	12	17%	25%	42%	17%
Listening and Speaking (Grades 2-4)	2010-11	114	2%	6%	31%	61%	93	2%	6%	25%	67%	21	0%	5%	57%	38%
	2009-10	154	17%	6%	28%	49%	130	18%	7%	28%	46%	24	8%	4%	25%	63%
	2008-09	114	4%	8%	40%	47%	93	5%	9%	40%	46%	21	0%	5%	43%	52%
Reading and Writing (Grades 2-4)	2010-11	114	11%	20%	39%	31%	93	11%	17%	35%	37%	21	10%	33%	52%	5%
	2009-10	154	19%	16%	40%	25%	130	18%	17%	38%	26%	24	21%	13%	46%	21%
	2008-09	114	6%	28%	47%	18%	93	5%	24%	49%	22%	21	10%	48%	38%	5%
Listening and Speaking (Grades 5-6)	2010-11	38	8%	26%	26%	39%	33	9%	27%	30%	33%	5	0%	20%	0%	80%
	2009-10	35	9%	14%	37%	40%	24	13%	17%	25%	46%	11	0%	9%	64%	27%
	2008-09	19	26%	5%	26%	42%	16	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	38	29%	32%	16%	24%	33	30%	33%	15%	21%	5	20%	20%	20%	40%
	2009-10	35	11%	17%	23%	49%	24	17%	17%	17%	50%	11	0%	18%	36%	45%
	2008-09	19	21%	26%	26%	26%	16	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
