

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 59 BEEKMAN HILL
INTERNATIONAL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-0059
Principal ADELE SCHROETER
Telephone (212) 888-7870
Grades K-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 59 BEEKMAN HILL INTERNATIONAL School ID 31-02-00-01-0059

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

		Total			All Students						nts	Students with Disabilities					
			otal Percent of students scoring ested in each performance level:				Total Tested		of stude		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	16	6%	6%	44%	44%	14	-	-	_	-	2	-	-	-	-	
	2009-10	17	0%	29%	47%	24%	15	_	-	_	_	2	_	_	-	-	
(Grades K-1)	2008-09	21	5%	14%	24%	57%	19	_	_	_	_	2	_	_	-	_	
Reading	2010-11	16	6%	50%	19%	25%	14	-	_	_	_	2	-	_	_	_	
	2009-10	17	41%	24%	18%	18%	15	_	_	_	_	2	_	_	-	-	
(Grades K-1)	2008-09	21	19%	24%	24%	33%	19	_	-	-	_	2	-	_	-	-	
Listening	2010-11	21	0%	5%	24%	71%	20	-	_	_	_	1	-	_	_	_	
and Speaking	2009-10	26	4%	4%	38%	54%	23	_	-	-	_	3	-	_	-	-	
(Grades 2-4)	2008-09	31	0%	3%	26%	71%	26	0%	4%	27%	69%	5	0%	0%	20%	80%	
Reading	2010-11	21	14%	14%	48%	24%	20	_	_	_	_	1	_	_	_	_	
	2009-10	26	8%	38%	27%	27%	23	-	-	-	-	3	-	-	-	-	
(Grades 2-4)	2008-09	31	3%	16%	58%	23%	26	0%	19%	54%	27%	5	20%	0%	80%	0%	
Listening	2010-11	8	0%	0%	0%	100%	5	_	_	_	_	3	-	_	_	_	
	2009-10	6	0%	17%	50%	33%	4	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2008-09	8	0%	0%	50%	50%	6	_	_	_	_	2	_	_	_	_	
Reading	2010-11	8	0%	13%	38%	50%	5	_	_	_	_	3	_	_	_	_	
	2009-10	6	17%	0%	33%	50%	4	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2008-09	8	0%	25%	63%	13%	6	_	_	_	_	2	_	_	_	_	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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