

The New York State School Report Card

School PS 89 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0089 Principal VERONICA NAJJAR Telephone (212) 571-5659 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0		I		0				0		I		
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 89** School ID **31-02-00-01-0089**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	Students with Disabilities							
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2010-11	10	0%	0%	50%	50%	9	-	_	_	_	1	-	_	-	
and Speaking	2009-10	18	0%	6%	50%	44%	16	-	_	_	_	2	-	_	-	
(Grades K-1)	2008–09	13	0%	23%	46%	31%	11	-	_	_	_	2	-	_	-	
Reading	2010-11	10	10%	20%	20%	50%	9	-	_	_	_	1	_	_	-	
and Writing	2009-10	18	11%	33%	28%	28%	16	-	_	_	_	2	-	_	-	
(Grades K-1)	2008–09	13	31%	15%	46%	8%	11	-	-	-	_	2	-	_	-	
Listening	2010-11	13	0%	8%	8%	85%	13	0%	8%	8%	85%	0				
and Speaking	2009-10	15	0%	20%	33%	47%	14	-	-	_	_	1	-	_	-	
(Grades 2–4)	2008–09	10	20%	10%	20%	50%	7	-	-	-	_	3	-	_	-	
Reading	2010-11	13	8%	15%	8%	69%	13	8%	15%	8%	69%	0				
and Writing (Grades 2-4)	2009-10	15	7%	20%	20%	53%	14	-	-	-	-	1	-	-	-	
	2008–09	10	10%	30%	30%	30%	7	-	_	_	_	3	_	_	-	
Listening	2010-11	2	-	_	_	-	2	-	_	_	_	0				
and Speaking	2009-10	3	_	_	_	_	2	-	_	_	_	1	-	_	-	
(Grades 5–6)	2008–09	1	_	_	_	_	1	-	_	_	_	0				
Reading	2010-11	2	-	-	-	_	2	-	-	_	_	0				
and Writing	2009-10	3	-	_	_	_	2	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$								
(Grades 5–6)	2008–09	1	-	_	_	_	1	-	-	-	_	0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9–12)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 89** School ID **31-02-00-01-0089**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%