



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 111 ADOLPH S OCHS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
 School ID **31-02-00-01-0111**
 Principal **IRMA MEDINA**
 Telephone **(212) 582-7420**
 Grades **PK-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	40	8%	33%	40%	20%	31	6%	39%	42%	13%	9	11%	11%	33%	44%
	2009-10	32	6%	13%	50%	31%	26	8%	15%	46%	31%	6	0%	0%	67%	33%
	2008-09	28	7%	25%	57%	11%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	40	23%	30%	23%	25%	31	29%	35%	16%	19%	9	0%	11%	44%	44%
	2009-10	32	31%	31%	19%	19%	26	23%	38%	19%	19%	6	67%	0%	17%	17%
	2008-09	28	32%	46%	21%	0%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	45	7%	7%	40%	47%	28	11%	7%	39%	43%	17	0%	6%	41%	53%
	2009-10	31	3%	10%	32%	55%	22	5%	14%	32%	50%	9	0%	0%	33%	67%
	2008-09	23	0%	4%	17%	78%	12	0%	8%	17%	75%	11	0%	0%	18%	82%
Reading and Writing (Grades 2-4)	2010-11	45	20%	27%	40%	13%	28	14%	25%	43%	18%	17	29%	29%	35%	6%
	2009-10	31	16%	29%	45%	10%	22	18%	32%	45%	5%	9	11%	22%	44%	22%
	2008-09	23	17%	35%	35%	13%	12	17%	17%	42%	25%	11	18%	55%	27%	0%
Listening and Speaking (Grades 5-6)	2010-11	22	0%	14%	36%	50%	13	0%	15%	38%	46%	9	0%	11%	33%	56%
	2009-10	25	12%	8%	36%	44%	14	21%	14%	36%	29%	11	0%	0%	36%	64%
	2008-09	13	0%	15%	15%	69%	7	0%	29%	14%	57%	6	0%	0%	17%	83%
Reading and Writing (Grades 5-6)	2010-11	22	18%	27%	32%	23%	13	23%	15%	31%	31%	9	11%	44%	33%	11%
	2009-10	25	16%	28%	36%	20%	14	21%	29%	29%	21%	11	9%	27%	45%	18%
	2008-09	13	15%	38%	38%	8%	7	29%	29%	43%	0%	6	0%	50%	33%	17%
Listening and Speaking (Grades 7-8)	2010-11	34	15%	18%	15%	53%	29	17%	17%	17%	48%	5	0%	20%	0%	80%
	2009-10	27	19%	11%	26%	44%	22	23%	14%	27%	36%	5	0%	0%	20%	80%
	2008-09	17	0%	18%	35%	47%	11	0%	27%	55%	18%	6	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2010-11	34	21%	41%	29%	9%	29	24%	38%	28%	10%	5	0%	60%	40%	0%
	2009-10	27	33%	30%	37%	0%	22	41%	23%	36%	0%	5	0%	60%	40%	0%
	2008-09	17	24%	41%	29%	6%	11	27%	45%	27%	0%	6	17%	33%	33%	17%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School **PS 111 ADOLPH S OCHS**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	3%	1	2%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	3%	1	2%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
