



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **EAST SIDE MIDDLE SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
 School ID **31-02-00-01-0114**
 Principal **DAVID GETZ**
 Telephone **(212) 360-0114**
 Grades **6-8**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 45 | 100% | 100% | 98% | 45 | 100% | 100% | 98% | 0 | | | |
| | 2009-10 | 45 | 100% | 100% | 71% | 42 | — | — | — | 3 | — | — | — |
| | 2008-09 | 35 | 100% | 100% | 80% | 35 | 100% | 100% | 80% | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 1 | — | — | — | 1 | — | — | — | 0 | — | — | — |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EAST SIDE MIDDLE SCHOOL**
 School ID **31-02-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---------|--------------|--|---------|------|----------------------------|--|--------|---------|----------------------------|--|-------|--------|
| | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | |
| | | | Begin. | Interm. | Adv. | | Prof. | Begin. | Interm. | | Adv. | Prof. | Begin. |
| Listening and Speaking (Grades K-1) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 1 | - | - | - | 0 | | | | 1 | - | - | - |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Reading and Writing (Grades 5-6) | 2010-11 | 1 | - | - | - | 0 | | | | 1 | - | - | - |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
