

The New York State School Report Card

School PS 150 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0150 Principal MAGGIE SIENA Telephone (212) 732-4392 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008–09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008–09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 150** School ID **31-02-00-01-0150**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication	Stude	nts	Students with Disabilities						
		Total Tested		t of student performan		-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inter	m. Adv.	Pr	of.	
Listening and Speaking (Grades K-1)	2010-11	3	-	_	-	-	3	-	_	_	_	0						
	2009-10	2	-	-	_	_	2	-	_	_	_	0						
	2008–09	1	-	-	_	_	1	-	_	_	_	0						
Reading	2010-11	3	-	-	-	-	3	-	-	-	-	0						
and Writing	2009-10	2	-	-	_	_	2	-	_	-	-	0						
(Grades K-1)	2008–09	1	-	-	_	-	1	-	-	_	_	0						
Listening and Speaking	2010-11	2	-	-	-	-	2	-	-	-	-	0		, i				
	2009-10	1	-	-	_	_	1	-	_	-	-	0						
(Grades 2-4)	2008–09	2	-	-	_	_	1	-	_	_	_	1	-		_	_	-	
Reading and Writing (Grades 2-4)	2010-11	2	-	-	-	_	2	-	_	_	_	0						
	2009-10	1	-	-	-	-	1	-	-	-	-	0						
	2008–09	2	-	_	_	_	1	-	_	_	_	1	-		_	_	-	
Listening and Speaking	2010-11	0					0					0						
	2009-10	0					0					0						
(Grades 5–6)	2008–09	0					0					0						
Reading and Writing (Grades 5–6)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008–09	0					0					0						
Listening and Speaking (Grades 7-8)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008–09	0					0					0						
Reading and Writing (Grades 7-8)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008–09	0					0					0						
Listening and Speaking (Grades 9-12)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 9-12)	2008–09	0					0					0						

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More Information about the School

School **PS 150** School ID **31-02-00-01-0150**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%