

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School YORKVILLE COMMUNITY SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-0151
Principal SAMANTHA KAPLAN
Telephone (212) 534-1627
Grades K-1, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	n Students Stud		tudents with Disabilities				
		Total	Total Percentage of students				Percentage	Total Percentage of students							
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School YORKVILLE COMMUNITY SCHOOL School ID 31-02-00-01-0151

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

							General-Education Students						Students with Disabilities						
				of stude	_	Total Tested		t of stude perform	5	Total Percent of students scoring Tested in each performance level:									
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	15	0%	13%	33%	53%	12	-	_	_	_	3	-	_	-	_			
and Speaking	2009-10	13	0%	15%	46%	38%	10	_	_	_	-	3	_	-	-	-			
(Grades K-1)	2008-09	0					0					0							
Reading	2010-11	15	13%	40%	20%	27%	12	-	_	_	_	3	_	_	-	_			
and Writing	2009-10	13	23%	62%	15%	0%	10	_	_	-	-	3	_	_	-	_			
(Grades K-1)	2008-09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 2-4)	2008-09	0					0					0							
Reading	2010-11	0		,			0					0							
and Writing	2009-10	0					0					0							
(Grades 2-4)	2008-09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 5-6)	2008-09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 5-6)	2008-09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 7-8)	2008-09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 7-8)	2008-09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking (Grades 9-12)	2009-10	0					0					0							
	2008-09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 9-12)	2008-09	0					0					0							

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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