



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 198 ISADOR E IDA STRAUS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-0198**
 Principal **SHARON JEFFREY-ROEBUCK**
 Telephone **(212) 289-3702**
 Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 198 ISADOR E IDA STRAUS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	6%	33%	50%	11%	16	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	33%	50%	17%	12	0%	33%	50%	17%	0	—	—	—	—
	2008-09	19	5%	11%	42%	42%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	18	28%	33%	11%	28%	16	—	—	—	—	2	—	—	—	—
	2009-10	12	8%	50%	17%	25%	12	8%	50%	17%	25%	0	—	—	—	—
	2008-09	19	21%	26%	21%	32%	18	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	14	7%	0%	7%	86%	11	—	—	—	—	3	—	—	—	—
	2009-10	19	0%	0%	5%	95%	13	0%	0%	0%	100%	6	0%	0%	17%	83%
	2008-09	28	0%	7%	18%	75%	22	0%	9%	18%	73%	6	0%	0%	17%	83%
Reading and Writing (Grades 2-4)	2010-11	14	7%	21%	43%	29%	11	—	—	—	—	3	—	—	—	—
	2009-10	19	5%	16%	42%	37%	13	8%	8%	38%	46%	6	0%	33%	50%	17%
	2008-09	28	7%	39%	36%	18%	22	9%	27%	41%	23%	6	0%	83%	17%	0%
Listening and Speaking (Grades 5-6)	2010-11	8	0%	25%	38%	38%	5	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	0%	43%	57%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	8	0%	50%	50%	0%	5	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	29%	57%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	50%	17%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
