

The New York State School Report Card

School PS 212 MIDTOWN WEST District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0212 Principal DEAN KETCHUM Telephone (212) 247-0208 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 212 MIDTOWN WEST** School ID **31-02-00-01-0212**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking (Grades K-1)	2009-10	10	0%	10%	30%	60%	10	0%	10%	30%	60%	0				
	2008–09	8	13%	0%	50%	38%	6	-	_	_	_	2	-	-	_	-
Reading and Writing	2010-11	0					0					0				
	2009–10	10	20%	20%	10%	50%	10	20%	20%	10%	50%	0				
(Grades K-1)	2008–09	8	25%	63%	13%	0%	6	-	_	_	_	2	_	_	_	_
Listening and Speaking	2010-11	0			-		0					0				
	2009-10	6	0%	0%	17%	83%	4	_	_	_	_	2	_	_	_	_
(Grades 2–4)	2008–09	8	0%	13%	13%	75%	4	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	0					0					0				
	2009-10	6	0%	17%	17%	67%	4	-	_	_	_	2	-	-	_	_
	2008–09	8	13%	38%	38%	13%	4	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	0					0					0				
	2009-10	1	_	_	_	_	0					1	_	_	_	_
	2008-09	2	_	_	_	_	0					2	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	0					0					0				
	2009-10	1	_	_	_	_	0					1	_	_	_	_
	2008–09	2	_	_	_	_	0					2	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09						0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09						0					0				

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%

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