

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 290 MANHATTAN NEW SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-0290
Principal SHARON HILL
Telephone (212) 734-7127
Grades K-5, UE

### **Regents Exams**

•		All Students					al-Educati	on Stude	ents	Students with Disabilities				
	Total Percentage of students			Total	Percentage	of studen	ts	Total Percentage of students						
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School **PS 290 MANHATTAN NEW SCHOOL** School ID **31-02-00-01-0290** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation S	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	11	9%	0%	45%	45%	10	_	_	_	_	1	_	_	_	_
and Speaking (Grades K-1)	2009-10	13	0%	15%	23%	62%	12	_	_	_	_	1	_	_	_	_
	2008-09	8	0%	25%	50%	25%	7	_	_	_	_	1	_	_	-	_
Reading	2010-11	11	9%	18%	45%	27%	10	_	_	_	_	1	_	_	_	_
and Writing	2009-10	13	23%	38%	8%	31%	12	-	_	_	_	1	_	_	-	-
(Grades K-1)	2008-09	8	13%	13%	38%	38%	7	_	_	_	_	1	-	_	-	_
Listening and Speaking	2010-11	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2009-10	6	0%	0%	33%	67%	4	_	_	_	_	2	-	_	-	_
(Grades 2-4)	2008-09	9	0%	0%	33%	67%	6	_	_	_	_	3	-	_	-	_
Reading	2010-11	4	_	_	_	-	3	_	_	_	_	1	_	_	_	-
and Writing (Grades 2–4)	2009-10	6	0%	17%	50%	33%	4	-	_	_	_	2	_	_	-	_
	2008-09	9	11%	11%	56%	22%	6	_	_	_	_	3	_	_	-	_
Listening and Speaking (Grades 5–6)	2010-11	3	-	_	_	-	2	_	_	_	-	1	_	-	_	-
	2009-10	2	-	_	_	_	2	_	_	_	_	0				
	2008-09	3	-	_	_	_	2	_	_	_	_	1	-	_	-	_
Reading and Writing (Grades 5-6)	2010-11	3	_	-	_	-	2	_	_	_	-	1	_	-	_	_
	2009-10	2	-	_	_	_	2	_	_	_	_	0				
	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	-	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

#### NOTE

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# More Information about the School

School PS 290 MANHATTAN NEW SCHOOL School ID 31-02-00-01-0290

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%

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