The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
School ID **31-02-00-01-0412**
Principal **BROOKE JACKSON**
Telephone **(212) 691-6119**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	258	99%	95%	47%	217	100%	98%	52%	41	95%	80%	22%
	2009–10	144	99%	97%	44%	124	98%	98%	49%	20	100%	90%	15%
	2008–09	138	96%	93%	40%	115	98%	95%	43%	23	87%	83%	22%
Integrated Algebra	2010–11	97	98%	91%	19%	78	99%	97%	21%	19	95%	63%	11%
	2009–10	106	98%	93%	41%	85	99%	96%	51%	21	95%	81%	0%
	2008–09	108	98%	97%	22%	86	99%	98%	28%	22	95%	95%	0%
Geometry	2010–11	141	98%	90%	43%	114	99%	94%	52%	27	93%	74%	7%
	2009–10	140	96%	89%	31%	117	97%	92%	38%	23	91%	74%	0%
	2008–09	102	96%	90%	36%	89	98%	93%	40%	13	85%	69%	8%
Algebra 2/Trigonometry	2010–11	138	86%	70%	31%	121	88%	74%	34%	17	71%	41%	12%
	2009–10	103	82%	69%	27%	96	83%	72%	28%	7	57%	29%	14%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	137	99%	94%	61%	114	99%	94%	66%	23	96%	96%	35%
	2009–10	140	96%	89%	39%	116	97%	93%	42%	24	92%	71%	21%
	2008–09	149	97%	93%	55%	125	98%	97%	59%	24	88%	71%	33%
U.S. History and Government	2010–11	136	99%	91%	52%	117	99%	91%	56%	19	95%	95%	32%
	2009–10	144	98%	96%	61%	123	99%	97%	65%	21	90%	90%	38%
	2008–09	131	94%	92%	61%	112	96%	94%	63%	19	84%	79%	53%
Living Environment	2010–11	129	100%	98%	62%	108	100%	98%	64%	21	100%	95%	52%
	2009–10	128	98%	96%	52%	103	100%	100%	61%	25	88%	80%	16%
	2008–09	135	99%	99%	41%	112	100%	99%	44%	23	96%	96%	30%
Physical Setting/ Earth Science	2010–11	118	91%	78%	4%	88	94%	84%	5%	30	80%	60%	3%
	2009–10	28	96%	82%	21%	18	100%	83%	28%	10	90%	80%	10%
	2008–09	22	86%	77%	14%	19	–	–	–	3	–	–	–
Physical Setting/Chemistry	2010–11	88	92%	83%	13%	84	–	–	–	4	–	–	–
	2009–10	122	93%	74%	10%	107	93%	76%	10%	15	100%	60%	7%
	2008–09	119	90%	75%	8%	101	93%	81%	8%	18	72%	39%	11%
Physical Setting/Physics	2010–11	63	94%	86%	33%	56	96%	88%	36%	7	71%	71%	14%
	2009–10	108	97%	86%	25%	97	97%	89%	26%	11	100%	64%	18%
	2008–09	61	97%	92%	34%	56	96%	93%	34%	5	100%	80%	40%

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Regents Exams in Languages Other Than English

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
School ID **31-02-00-01-0412**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	2	–	–	–	2	–	–	–	0	–	–	–
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	89	100%	100%	76%	87	–	–	–	2	–	–	–
	2009–10	78	97%	95%	71%	69	97%	94%	72%	9	100%	100%	56%
	2008–09	85	100%	99%	76%	81	–	–	–	4	–	–	–

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Regents Competency Tests

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	0		0		0	
	2009–10	2	–	0		2	–
	2008–09	1	–	0		1	–
Science	2010–11	0		0		0	
	2009–10	3	–	0		3	–
	2008–09	1	–	0		1	–
Reading	2010–11	0		0		0	
	2009–10	2	–	0		2	–
	2008–09	0		0		0	
Writing	2010–11	0		0		0	
	2009–10	2	–	0		2	–
	2008–09	0		0		0	
Global Studies	2010–11	0		0		0	
	2009–10	4	–	0		4	–
	2008–09	0		0		0	
U.S. History and Government	2010–11	1	–	0		1	–
	2009–10	4	–	0		4	–
	2008–09	0		0		0	

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English as a Second Language Achievement Test

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	6	0%	33%	17%	50%	5	–	–	–	–	1	–	–	–	–
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	6	0%	17%	17%	67%	5	–	–	–	–	1	–	–	–	–
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	137	1%	39%	57%	117	0%	37%	61%	20	5%	50%	35%
U.S. History and Government	137	1%	33%	64%	117	1%	29%	69%	20	0%	55%	35%
Science	137	2%	54%	42%	117	3%	51%	46%	20	0%	70%	20%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	130		110		20	
	2009–10	116		97		19	
	2008–09	129		112		17	
Receiving a Regents Diploma	2010–11	121	93%	104	95%	17	85%
	2009–10	107	92%	91	94%	16	84%
	2008–09	118	91%	107	96%	11	65%
Receiving a Regents Diploma with Advanced Designation	2010–11	62	48%	58	53%	4	20%
	2009–10	62	53%	60	62%	2	11%
	2008–09	77	60%	73	65%	4	24%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	5	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	5	1%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	112	86%	101	92%	11	55%
To 2-year College	4	3%	2	2%	2	10%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	14	11%	7	6%	7	35%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%