



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **LOWER MANHATTAN COMMUNITY MIDDLE SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-0896**

Principal **KELLY MCGUIRE**

Telephone **(646) 826-8100**

Grades **6-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	14	100%	93%	21%	12	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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 School ID **31-02-00-01-0896**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	9	0%	0%	67%	33%	7	-	-	-	-	2	-	-	-	-
	2009-10	5	20%	0%	60%	20%	3	-	-	-	-	2	-	-	-	-
	2008-09	5	0%	20%	80%	0%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	9	0%	11%	67%	22%	7	-	-	-	-	2	-	-	-	-
	2009-10	5	20%	20%	60%	0%	3	-	-	-	-	2	-	-	-	-
	2008-09	5	20%	40%	20%	20%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	9	0%	0%	44%	56%	6	-	-	-	-	3	-	-	-	-
	2009-10	6	0%	0%	67%	33%	4	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	9	0%	33%	56%	11%	6	-	-	-	-	3	-	-	-	-
	2009-10	6	0%	50%	33%	17%	4	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
