



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **NYC ISCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
School ID **31-02-00-01-1376**
Principal **ALISA BERGER**
Telephone **(917) 237-7300**
Grades **9-11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	125	98%	93%	30%	120	99%	93%	31%	5	80%	80%	20%
	2009–10	57	100%	98%	30%	56	—	—	—	1	—	—	—
	2008–09	0				0				0			
Integrated Algebra	2010–11	73	99%	89%	8%	61	98%	95%	10%	12	100%	58%	0%
	2009–10	119	97%	93%	6%	112	98%	96%	6%	7	71%	57%	0%
	2008–09	48	100%	94%	13%	47	—	—	—	1	—	—	—
Geometry	2010–11	105	99%	92%	34%	103	—	—	—	2	—	—	—
	2009–10	37	100%	100%	43%	36	—	—	—	1	—	—	—
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	8	63%	25%	0%	8	63%	25%	0%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	73	99%	89%	26%	70	—	—	—	3	—	—	—
	2009–10	41	98%	95%	34%	39	—	—	—	2	—	—	—
	2008–09	87	97%	91%	18%	84	—	—	—	3	—	—	—
U.S. History and Government	2010–11	128	86%	71%	20%	112	90%	77%	21%	16	56%	31%	13%
	2009–10	152	100%	95%	32%	147	100%	95%	33%	5	100%	100%	20%
	2008–09	8	100%	100%	25%	8	100%	100%	25%	0			
Living Environment	2010–11	97	100%	99%	48%	85	100%	99%	54%	12	100%	100%	8%
	2009–10	110	97%	90%	24%	104	97%	92%	24%	6	100%	50%	17%
	2008–09	80	100%	99%	26%	77	—	—	—	3	—	—	—
Physical Setting/ Earth Science	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2010–11	12	92%	75%	8%	12	92%	75%	8%	0			
	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **NYC ISCHOOL**
School ID **31-02-00-01-1376**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **NYC ISCHOOL**
School ID **31-02-00-01-1376**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **NYC ISCHOOL**
School ID **31-02-00-01-1376**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0		0	0%
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	1	1%	0		1	3%
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	1%	0		1	3%
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

School **NYC ISCHOOL**
School ID **31-02-00-01-1376**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
---	--------