



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PROFESSIONAL PERFORMING ARTS  
HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **31-02-00-01-1408**

Principal **KEITH RYAN**

Telephone **(212) 247-8652**

Grades **6-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	113	96%	92%	43%	107	95%	92%	45%	6	100%	100%	17%
	2009–10	102	96%	89%	29%	100	—	—	—	2	—	—	—
	2008–09	85	99%	96%	32%	82	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2010–11	106	97%	89%	16%	99	99%	91%	17%	7	71%	57%	0%
	2009–10	87	95%	86%	5%	79	96%	89%	5%	8	88%	63%	0%
	2008–09	83	93%	84%	11%	80	—	—	—	3	—	—	—
<b>Geometry</b>	2010–11	84	90%	71%	14%	80	—	—	—	4	—	—	—
	2009–10	98	92%	76%	6%	95	—	—	—	3	—	—	—
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	58	62%	40%	12%	56	—	—	—	2	—	—	—
	2009–10	42	90%	76%	10%	42	90%	76%	10%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	121	81%	64%	20%	115	83%	66%	20%	6	50%	33%	17%
	2009–10	123	98%	81%	31%	117	97%	82%	32%	6	100%	67%	17%
	2008–09	128	88%	70%	20%	123	89%	72%	20%	5	60%	40%	20%
<b>U.S. History and Government</b>	2010–11	107	96%	87%	45%	101	97%	88%	48%	6	83%	67%	0%
	2009–10	99	100%	92%	35%	97	—	—	—	2	—	—	—
	2008–09	91	96%	89%	44%	87	—	—	—	4	—	—	—
<b>Living Environment</b>	2010–11	100	96%	85%	16%	96	—	—	—	4	—	—	—
	2009–10	133	98%	89%	20%	127	98%	89%	21%	6	83%	83%	0%
	2008–09	129	96%	90%	15%	125	—	—	—	4	—	—	—
<b>Physical Setting/ Earth Science</b>	2010–11	102	81%	64%	17%	99	—	—	—	3	—	—	—
	2009–10	52	77%	65%	12%	50	—	—	—	2	—	—	—
	2008–09	53	79%	66%	17%	50	—	—	—	3	—	—	—
<b>Physical Setting/Chemistry</b>	2010–11	24	75%	29%	0%	23	—	—	—	1	—	—	—
	2009–10	25	84%	52%	4%	25	84%	52%	4%	0			
	2008–09	26	88%	50%	8%	25	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	5	60%	60%	0%	5	60%	60%	0%	0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—

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# Regents Exams in Languages Other Than English

School **PROFESSIONAL PERFORMING ARTS HIGH SCHOOL**  
School ID **31-02-00-01-1408**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	15	100%	100%	60%	15	100%	100%	60%	0			
	2009–10	16	100%	100%	63%	16	100%	100%	63%	0			
	2008–09	17	100%	100%	65%	17	100%	100%	65%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	12	83%	67%	33%	12	83%	67%	33%	0			
	2009–10	7	100%	86%	43%	7	100%	86%	43%	0			
	2008–09	15	100%	100%	73%	15	100%	100%	73%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	3	—	0		3	—
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Science</b>	2010–11	1	—	0		1	—
	2009–10	1	—	0		1	—
	2008–09	0		0		0	
<b>Reading</b>	2010–11	1	—	0		1	—
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Writing</b>	2010–11	1	—	0		1	—
	2009–10	0		0		0	
	2008–09	1	—	0		1	—
<b>Global Studies</b>	2010–11	4	—	0		4	—
	2009–10	1	—	0		1	—
	2008–09	2	—	0		2	—
<b>U.S. History and Government</b>	2010–11	1	—	0		1	—
	2009–10	0		0		0	
	2008–09	1	—	0		1	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2010–11	8	0%	63%	13%	25%	8	0%	63%	13%	25%	0				
	2009–10	8	0%	13%	75%	13%	8	0%	13%	75%	13%	0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	8	0%	75%	25%	0%	8	0%	75%	25%	0%	0				
	2009–10	8	0%	63%	13%	25%	8	0%	63%	13%	25%	0				
	2008–09	0					0					0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	100	3%	60%	24%	98	—	—	—	2	—	—	—
<b>U.S. History and Government</b>	100	7%	49%	40%	98	—	—	—	2	—	—	—
<b>Science</b>	100	1%	66%	24%	98	—	—	—	2	—	—	—

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **PROFESSIONAL PERFORMING ARTS HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	94		92		2	
	2009–10	77		74		3	
	2008–09	176		166		10	
<b>Receiving a Regents Diploma</b>	2010–11	87	93%	86	93%	1	50%
	2009–10	61	79%	60	81%	1	33%
	2008–09	148	84%	144	87%	4	40%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	11	12%	11	12%	0	0%
	2009–10	7	9%	7	9%	0	0%
	2008–09	45	26%	43	26%	2	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		52	55%	50	54%	2	100%
<b>To 2-year College</b>		6	6%	6	7%	0	0%
<b>To Other Post-secondary</b>		3	3%	3	3%	0	0%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		9	10%	9	10%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		24	26%	24	26%	0	0%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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