



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HUDSON HIGH SCHOOL OF  
LEARNING TECHNOLOGIES**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-1437**  
Principal **NANCY AMLING**  
Telephone **(718) 935-4495**  
Grades **9**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	29	72%	55%	0%	23	83%	65%	0%	6	33%	17%	0%
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HUDSON HIGH SCHOOL OF LEARNING TECHNOLOGIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested		Percent of students scoring in each performance level:				Total Tested		Percent of students scoring in each performance level:				Total Tested		Percent of students scoring in each performance level:			
				Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades K–1)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 2–4)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades 2–4)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 5–6)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades 5–6)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 7–8)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades 7–8)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 9–12)	2010–11	10	20%	0%	0%	80%	7	–	–	–	–	3	–	–	–	–			
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades 9–12)	2010–11	10	10%	30%	30%	30%	7	–	–	–	–	3	–	–	–	–			
	2009–10	0					0					0							
	2008–09	0					0					0							

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# High School Information

School **HUDSON HIGH SCHOOL OF LEARNING TECHNOLOGIES**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	1%	0		1	5%
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0		0	0%
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	1	1%	0		1	5%
	2009–10	0		0		0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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