

# The New York State School Report Card

School INTERNATIONAL HIGH SCHOOL AT UNION SQUARE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1438 Principal GAYLEA PRICHARD-SILVERS Telephone (718) 935-4097 Grades 9

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studen	ents with Disabilities		
		Total	Percentag	e of studen	its	Total	Percentag	e of studen	ts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	24	58%	42%	0%	24	58%	42%	0%	0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gener	eral-Education Students				Students with Disabilities					
			Percent in each p			5	Total Tested	Total Percent of students scoring   Tested in each performance level:				Total Tested	Tested in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.		
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	87	24%	61%	11%	3%	87	24%	61%	11%	3%	0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
Reading	2010-11	87	34%	55%	10%	0%	87	34%	55%	10%	0%	0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **High School Completers**

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	3%	1	1%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	1	3%	1	1%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%