

The New York State School Report Card

School INTERNATIONAL HIGH SCHOOL AT UNION SQUARE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1438 Principal GAYLEA PRICHARD-SILVERS Telephone (718) 935-4097 Grades 9

Comprehensive Information Report 2010 – 11

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studen	ents with Disabilities		
		Total	Percentag	e of studen	its	Total	Percentag	e of studen	ts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	24	58%	42%	0%	24	58%	42%	0%	0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School INTERNATIONAL HIGH SCHOOL AT UNION SQUARE School ID 31-02-00-01-1438 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gener	eral-Education Students				Students with Disabilities					
			Percent in each p			5	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Tested in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.		
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	87	24%	61%	11%	3%	87	24%	61%	11%	3%	0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
Reading	2010-11	87	34%	55%	10%	0%	87	34%	55%	10%	0%	0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

High School Completers

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	3%	1	1%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	1	3%	1	1%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%