



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BAYARD RUSTIN EDUCATIONAL
COMPLEX**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**

School ID **31-02-00-01-1440**

Principal **LISA OSTROM**

Telephone **(212) 675-5350**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	276	62%	44%	5%	249	66%	47%	6%	27	26%	22%	4%
	2009–10	371	67%	55%	10%	336	71%	58%	11%	35	34%	26%	0%
	2008–09	466	69%	55%	14%	415	72%	58%	16%	51	47%	31%	0%
Integrated Algebra	2010–11	169	60%	25%	0%	154	61%	28%	0%	15	53%	0%	0%
	2009–10	360	63%	35%	2%	322	67%	37%	2%	38	29%	18%	0%
	2008–09	503	49%	25%	1%	451	52%	28%	1%	52	17%	4%	0%
Geometry	2010–11	19	53%	32%	0%	18	—	—	—	1	—	—	—
	2009–10	201	39%	20%	1%	184	41%	21%	1%	17	12%	12%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	21	14%	10%	0%	21	14%	10%	0%	0			
	2009–10	29	76%	52%	24%	29	76%	52%	24%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	255	51%	31%	1%	234	52%	31%	1%	21	33%	24%	0%
	2009–10	400	44%	27%	3%	364	48%	29%	3%	36	11%	11%	0%
	2008–09	528	50%	29%	4%	463	54%	32%	4%	65	22%	6%	0%
U.S. History and Government	2010–11	271	59%	34%	5%	249	62%	35%	5%	22	23%	14%	0%
	2009–10	398	52%	32%	6%	373	53%	33%	7%	25	36%	28%	0%
	2008–09	551	57%	32%	4%	490	61%	34%	4%	61	21%	8%	0%
Living Environment	2010–11	143	70%	42%	3%	129	73%	44%	3%	14	43%	21%	0%
	2009–10	217	75%	51%	5%	207	77%	52%	5%	10	30%	20%	0%
	2008–09	561	78%	52%	5%	510	81%	55%	5%	51	43%	27%	0%
Physical Setting/ Earth Science	2010–11	38	42%	26%	0%	37	—	—	—	1	—	—	—
	2009–10	158	51%	39%	8%	152	52%	41%	9%	6	17%	0%	0%
	2008–09	247	32%	18%	2%	217	35%	20%	2%	30	3%	0%	0%
Physical Setting/Chemistry	2010–11	9	56%	22%	11%	9	56%	22%	11%	0			
	2009–10	10	80%	70%	10%	10	80%	70%	10%	0			
	2008–09	5	60%	20%	0%	5	60%	20%	0%	0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	6	50%	50%	17%	6	50%	50%	17%	0			
	2008–09	20	90%	85%	35%	20	90%	85%	35%	0			

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Regents Exams in Languages Other Than English

School **BAYARD RUSTIN EDUCATIONAL COMPLEX**
School ID **31-02-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	11	100%	100%	55%	11	100%	100%	55%	0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	27	100%	100%	85%	25	—	—	—	2	—	—	—
	2009–10	70	96%	96%	80%	64	97%	97%	83%	6	83%	83%	50%
	2008–09	113	95%	94%	68%	109	—	—	—	4	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	17	12%	1	—	16	—
	2009–10	49	35%	0	—	49	35%
	2008–09	71	28%	3	—	68	—
Science	2010–11	10	30%	1	—	9	—
	2009–10	37	32%	1	—	36	—
	2008–09	77	26%	4	—	73	—
Reading	2010–11	18	11%	0	—	18	11%
	2009–10	42	45%	2	—	40	—
	2008–09	37	38%	0	—	37	38%
Writing	2010–11	12	42%	1	—	11	—
	2009–10	44	73%	2	—	42	—
	2008–09	36	78%	2	—	34	—
Global Studies	2010–11	25	32%	1	—	24	—
	2009–10	43	19%	1	—	42	—
	2008–09	43	23%	5	40%	38	21%
U.S. History and Government	2010–11	24	21%	0	—	24	21%
	2009–10	25	24%	3	—	22	—
	2008–09	37	30%	3	—	34	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	93	15%	38%	20%	27%	86	15%	38%	21%	26%	7	14%	29%	14%	43%
	2009–10	159	13%	48%	18%	21%	154	13%	49%	17%	21%	5	20%	0%	60%	20%
	2008–09	274	22%	32%	18%	27%	260	23%	33%	18%	26%	14	0%	29%	29%	43%
Reading and Writing (Grades 9–12)	2010–11	93	18%	52%	20%	10%	86	17%	52%	20%	10%	7	29%	43%	29%	0%
	2009–10	159	22%	52%	18%	8%	154	22%	53%	16%	8%	5	20%	20%	60%	0%
	2008–09	274	23%	49%	17%	11%	260	23%	50%	17%	10%	14	21%	36%	21%	21%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	292	12%	32%	3%	253	13%	35%	4%	39	3%	15%	0%
U.S. History and Government	292	16%	29%	5%	253	17%	31%	6%	39	5%	18%	0%
Science	292	15%	40%	5%	253	16%	45%	6%	39	10%	10%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BAYARD RUSTIN EDUCATIONAL COMPLEX**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	177		160		17	
	2009–10	221		210		11	
	2008–09	242		226		16	
Receiving a Regents Diploma	2010–11	70	40%	67	42%	3	18%
	2009–10	84	38%	83	40%	1	9%
	2008–09	74	31%	72	32%	2	13%
Receiving a Regents Diploma with Advanced Designation	2010–11	8	5%	8	5%	0	0%
	2009–10	10	5%	10	5%	0	0%
	2008–09	7	3%	7	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	12	N/A	0		12	N/A
	2009–10	19	N/A	1	N/A	18	N/A
	2008–09	5	N/A	1	N/A	4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	105	21%	91	22%	14	19%
	2009–10	117	12%	96	11%	21	15%
	2008–09	97	6%	77	6%	20	9%
Entered Approved High School Equivalency Preparation Program	2010–11	10	2%	7	2%	3	4%
	2009–10	26	3%	19	2%	7	5%
	2008–09	27	2%	24	2%	3	1%
Total Noncompleters	2010–11	115	23%	98	23%	17	24%
	2009–10	143	14%	115	13%	28	19%
	2008–09	124	8%	101	7%	23	10%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		54	29%	51	32%	3	10%
To 2-year College		58	31%	50	31%	8	28%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		3	2%	3	2%	0	0%
To Employment		1	1%	1	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		36	19%	26	16%	10	34%
Plan Unknown		37	20%	29	18%	8	28%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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