



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **WASHINGTON IRVING HIGH  
SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-1460**  
Principal **BERNARDO ASCONA**  
Telephone **(212) 674-5000**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	495	74%	68%	9%	416	79%	73%	10%	79	49%	44%	1%
	2009–10	608	78%	69%	12%	546	79%	71%	13%	62	61%	48%	2%
	2008–09	448	73%	65%	7%	402	77%	68%	7%	46	41%	35%	0%
<b>Integrated Algebra</b>	2010–11	505	68%	41%	1%	396	78%	48%	1%	109	34%	12%	0%
	2009–10	624	68%	45%	1%	525	74%	51%	1%	99	38%	13%	0%
	2008–09	598	61%	38%	1%	527	64%	40%	1%	71	37%	20%	0%
<b>Geometry</b>	2010–11	203	67%	41%	3%	192	68%	43%	3%	11	55%	9%	0%
	2009–10	177	57%	37%	1%	164	59%	38%	1%	13	31%	23%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	63	40%	22%	0%	62	—	—	—	1	—	—	—
	2009–10	76	22%	20%	1%	73	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	427	60%	48%	6%	363	63%	51%	7%	64	42%	30%	3%
	2009–10	491	74%	61%	9%	436	77%	64%	10%	55	47%	38%	0%
	2008–09	542	67%	43%	5%	496	68%	45%	5%	46	50%	28%	7%
<b>U.S. History and Government</b>	2010–11	297	75%	64%	14%	265	80%	69%	16%	32	34%	22%	3%
	2009–10	347	88%	82%	18%	314	89%	83%	20%	33	76%	73%	6%
	2008–09	422	74%	57%	9%	381	77%	61%	10%	41	39%	20%	0%
<b>Living Environment</b>	2010–11	458	78%	65%	3%	385	83%	71%	3%	73	51%	30%	0%
	2009–10	441	72%	57%	2%	392	76%	61%	3%	49	37%	24%	0%
	2008–09	573	83%	66%	3%	506	86%	70%	3%	67	64%	36%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	14	36%	29%	0%	12	—	—	—	2	—	—	—
	2009–10	174	57%	51%	3%	149	64%	57%	4%	25	16%	12%	0%
	2008–09	334	51%	31%	1%	297	55%	34%	2%	37	19%	8%	0%
<b>Physical Setting/Chemistry</b>	2010–11	70	89%	67%	3%	69	—	—	—	1	—	—	—
	2009–10	66	68%	30%	0%	64	—	—	—	2	—	—	—
	2008–09	64	58%	30%	0%	61	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	4	—	—	—	3	—	—	—	1	—	—	—
	2008–09	24	42%	25%	4%	23	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **WASHINGTON IRVING HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	15	87%	73%	13%	15	87%	73%	13%	0			
	2009–10	12	100%	100%	25%	12	100%	100%	25%	0			
	2008–09	5	100%	100%	80%	5	100%	100%	80%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	41	95%	88%	59%	39	—	—	—	2	—	—	—
	2009–10	49	100%	100%	86%	49	100%	100%	86%	0			
	2008–09	81	100%	100%	86%	80	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	28	14%	0		28	14%
	2009–10	55	51%	1	—	54	—
	2008–09	84	26%	2	—	82	—
<b>Science</b>	2010–11	15	13%	0		15	13%
	2009–10	34	29%	1	—	33	—
	2008–09	37	38%	0		37	38%
<b>Reading</b>	2010–11	4	—	0		4	—
	2009–10	17	18%	0		17	18%
	2008–09	48	25%	0		48	25%
<b>Writing</b>	2010–11	4	—	0		4	—
	2009–10	15	87%	0		15	87%
	2008–09	35	63%	0		35	63%
<b>Global Studies</b>	2010–11	26	19%	0		26	19%
	2009–10	35	37%	2	—	33	—
	2008–09	53	26%	2	—	51	—
<b>U.S. History and Government</b>	2010–11	10	40%	0		10	40%
	2009–10	21	52%	1	—	20	—
	2008–09	24	38%	1	—	23	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	135	6%	19%	23%	53%	121	6%	20%	22%	52%	14	7%	7%	29%	57%
	2009–10	197	8%	22%	18%	52%	186	8%	23%	18%	51%	11	9%	9%	9%	73%
	2008–09	272	3%	19%	22%	55%	251	3%	21%	21%	55%	21	5%	0%	43%	52%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	135	12%	47%	30%	11%	121	11%	50%	27%	12%	14	21%	21%	50%	7%
	2009–10	197	8%	55%	21%	16%	186	8%	55%	22%	16%	11	9%	55%	18%	18%
	2008–09	272	8%	44%	32%	15%	251	9%	42%	34%	15%	21	5%	71%	14%	10%

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	407	5%	46%	8%	346	5%	51%	8%	61	8%	21%	5%
<b>U.S. History and Government</b>	407	3%	38%	15%	346	3%	41%	16%	61	3%	23%	5%
<b>Science</b>	407	4%	54%	3%	346	4%	60%	3%	61	5%	21%	2%

## New York State Alternate Assessments (NYSAA) 2010–11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WASHINGTON IRVING HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	223		204		19	
	2009–10	291		273		18	
	2008–09	283		270		13	
<b>Receiving a Regents Diploma</b>	2010–11	170	76%	162	79%	8	42%
	2009–10	191	66%	186	68%	5	28%
	2008–09	96	34%	94	35%	2	15%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	9	4%	9	4%	0	0%
	2009–10	12	4%	12	4%	0	0%
	2008–09	5	2%	5	2%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	16	N/A	1	N/A	15	N/A
	2009–10	26	N/A	1	N/A	25	N/A
	2008–09	22	N/A	0		22	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	103	8%	82	8%	21	10%
	2009–10	153	10%	113	9%	40	18%
	2008–09	290	16%	234	15%	56	19%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	18	1%	14	1%	4	2%
	2009–10	31	2%	23	2%	8	4%
	2008–09	55	3%	49	3%	6	2%
<b>Total Noncompleters</b>	2010–11	121	10%	96	9%	25	12%
	2009–10	184	12%	136	11%	48	22%
	2008–09	345	19%	283	18%	62	22%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		80	33%	74	36%	6	18%
<b>To 2-year College</b>		60	25%	53	26%	7	21%
<b>To Other Post-secondary</b>		5	2%	3	1%	2	6%
<b>To the Military</b>		3	1%	3	1%	0	0%
<b>To Employment</b>		59	25%	46	22%	13	38%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		32	13%	26	13%	6	18%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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61-70%