



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **STUYVESANT HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
 School ID **31-02-00-01-1475**
 Principal **STANLEY TEITEL**
 Telephone **(212) 312-4800**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	801	100%	100%	92%	798	–	–	–	3	–	–	–
	2009–10	779	100%	100%	92%	776	–	–	–	3	–	–	–
	2008–09	800	100%	100%	95%	797	–	–	–	3	–	–	–
Integrated Algebra	2010–11	120	100%	100%	79%	119	–	–	–	1	–	–	–
	2009–10	129	100%	100%	93%	129	100%	100%	93%	0	–	–	–
	2008–09	0				0				0			
Geometry	2010–11	818	100%	100%	91%	812	100%	100%	91%	6	100%	100%	83%
	2009–10	852	100%	100%	91%	845	100%	100%	91%	7	100%	100%	86%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	863	100%	100%	89%	857	100%	100%	89%	6	100%	100%	100%
	2009–10	855	100%	99%	86%	852	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	838	100%	100%	99%	832	100%	100%	99%	6	100%	100%	100%
	2009–10	838	100%	100%	98%	833	100%	100%	98%	5	100%	100%	80%
	2008–09	783	100%	100%	97%	780	–	–	–	3	–	–	–
U.S. History and Government	2010–11	819	100%	100%	100%	815	–	–	–	4	–	–	–
	2009–10	766	100%	100%	99%	764	–	–	–	2	–	–	–
	2008–09	793	100%	100%	99%	791	–	–	–	2	–	–	–
Living Environment	2010–11	786	100%	100%	98%	777	100%	100%	98%	9	100%	100%	100%
	2009–10	819	100%	100%	97%	814	100%	100%	97%	5	100%	100%	100%
	2008–09	851	100%	100%	98%	847	–	–	–	4	–	–	–
Physical Setting/Earth Science	2010–11	1	–	–	–	1	–	–	–	0	–	–	–
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	851	100%	100%	78%	845	100%	100%	78%	6	100%	100%	33%
	2009–10	818	100%	100%	74%	814	–	–	–	4	–	–	–
	2008–09	800	100%	100%	81%	797	–	–	–	3	–	–	–
Physical Setting/Physics	2010–11	833	99%	98%	78%	832	–	–	–	1	–	–	–
	2009–10	783	100%	98%	77%	780	–	–	–	3	–	–	–
	2008–09	736	100%	98%	74%	732	–	–	–	4	–	–	–

NOTE
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Regents Exams in Languages Other Than English

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	34	100%	100%	88%	34	100%	100%	88%	0			
	2009-10	87	100%	100%	90%	85	—	—	—	2	—	—	—
	2008-09	60	93%	83%	32%	60	93%	83%	32%	0			
Comprehensive Italian	2010-11	35	97%	97%	91%	34	—	—	—	1	—	—	—
	2009-10	46	100%	100%	100%	44	—	—	—	2	—	—	—
	2008-09	45	100%	100%	100%	45	100%	100%	100%	0			
Comprehensive Spanish	2010-11	452	100%	100%	94%	450	—	—	—	2	—	—	—
	2009-10	265	100%	100%	89%	264	—	—	—	1	—	—	—
	2008-09	402	100%	100%	98%	402	100%	100%	98%	0			

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	0				0				0			
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2010-11	0				0				0			
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	3	—	—	—	—	3	—	—	—	—	0	

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Other Assessments

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	784	0%	2%	98%	783	—	—	—	1	—	—	—
U.S. History and Government	784	0%	1%	99%	783	—	—	—	1	—	—	—
Science	784	0%	1%	98%	783	—	—	—	1	—	—	—

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **STUYVESANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	771		771		0	
	2009–10	793		791		2	
	2008–09	765		764		1	
Receiving a Regents Diploma	2010–11	771	100%	771	100%	0	
	2009–10	793	100%	791	100%	2	100%
	2008–09	765	100%	764	100%	1	100%
Receiving a Regents Diploma with Advanced Designation	2010–11	757	98%	757	98%	0	
	2009–10	785	99%	783	99%	2	100%
	2008–09	756	99%	755	99%	1	100%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	4	0%	0	
	2009–10	4	0%	4	0%	0	0%
	2008–09	7	0%	7	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	5	0%	5	0%	0	
	2009–10	4	0%	4	0%	0	0%
	2008–09	8	0%	8	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	753	98%	753	98%	0	
To 2-year College	1	0%	1	0%	0	
To Other Post-secondary	2	0%	2	0%	0	
To the Military	3	0%	3	0%	0	
To Employment	0	0%	0	0%	0	
To Adult Services	0	0%	0	0%	0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	11	1%	11	1%	0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
