



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1520**

Principal **ANDREA LEWIS**

Telephone **(212) 964-9610**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	747	83%	73%	16%	670	85%	75%	17%	77	64%	49%	5%
	2009–10	632	78%	65%	10%	567	82%	69%	11%	65	40%	28%	0%
	2008–09	697	81%	70%	14%	639	84%	73%	15%	58	48%	34%	5%
<b>Integrated Algebra</b>	2010–11	704	88%	68%	4%	617	91%	73%	4%	87	66%	36%	0%
	2009–10	653	85%	65%	3%	558	90%	72%	4%	95	52%	26%	0%
	2008–09	416	86%	75%	4%	377	90%	80%	4%	39	41%	23%	0%
<b>Geometry</b>	2010–11	156	90%	72%	10%	156	90%	72%	10%	0			
	2009–10	257	93%	78%	12%	251	93%	78%	12%	6	100%	83%	17%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	107	77%	54%	13%	105	—	—	—	2	—	—	—
	2009–10	45	89%	73%	18%	43	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	648	76%	56%	11%	576	81%	61%	12%	72	38%	22%	1%
	2009–10	821	70%	53%	11%	720	75%	57%	12%	101	39%	26%	3%
	2008–09	673	66%	45%	10%	595	69%	47%	11%	78	42%	26%	1%
<b>U.S. History and Government</b>	2010–11	507	83%	68%	22%	452	85%	72%	24%	55	64%	33%	5%
	2009–10	511	83%	71%	24%	457	87%	75%	27%	54	50%	33%	2%
	2008–09	807	70%	56%	14%	731	73%	59%	15%	76	42%	29%	5%
<b>Living Environment</b>	2010–11	675	81%	58%	3%	606	86%	62%	3%	69	45%	23%	0%
	2009–10	604	67%	45%	5%	536	71%	47%	5%	68	40%	25%	3%
	2008–09	658	77%	55%	5%	594	81%	59%	5%	64	39%	17%	2%
<b>Physical Setting/Earth Science</b>	2010–11	335	51%	31%	4%	309	54%	33%	5%	26	19%	12%	0%
	2009–10	519	44%	28%	2%	480	46%	29%	3%	39	28%	18%	0%
	2008–09	482	60%	43%	6%	457	61%	44%	6%	25	44%	24%	4%
<b>Physical Setting/Chemistry</b>	2010–11	167	35%	13%	2%	153	37%	14%	2%	14	14%	7%	0%
	2009–10	284	41%	20%	0%	269	41%	20%	0%	15	33%	7%	0%
	2008–09	267	48%	15%	0%	252	49%	16%	0%	15	33%	7%	0%
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	46	24%	17%	2%	42	—	—	—	4	—	—	—
	2008–09	51	49%	37%	2%	47	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

School **MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	206	99%	99%	66%	198	99%	99%	67%	8	88%	88%	50%
	2009-10	160	99%	99%	80%	158	—	—	—	2	—	—	—
	2008-09	58	100%	98%	81%	57	—	—	—	1	—	—	—

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# Regents Competency Tests

School **MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	77	27%	0		77	27%
	2009-10	88	18%	1	–	87	–
	2008-09	99	24%	1	–	98	–
<b>Science</b>	2010-11	60	13%	1	–	59	–
	2009-10	104	23%	1	–	103	–
	2008-09	99	18%	0		99	18%
<b>Reading</b>	2010-11	117	16%	0		117	16%
	2009-10	89	18%	0		89	18%
	2008-09	95	17%	1	–	94	–
<b>Writing</b>	2010-11	107	59%	0		107	59%
	2009-10	38	47%	0		38	47%
	2008-09	20	70%	1	–	19	–
<b>Global Studies</b>	2010-11	54	7%	2	–	52	–
	2009-10	73	11%	0		73	11%
	2008-09	62	5%	0		62	5%
<b>U.S. History and Government</b>	2010-11	33	18%	2	–	31	–
	2009-10	31	6%	0		31	6%
	2008-09	32	9%	1	–	31	–

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	209	15%	37%	21%	27%	169	18%	44%	14%	24%	40	3%	10%	48%	40%	
	2009-10	227	19%	36%	21%	24%	202	21%	38%	17%	24%	25	4%	20%	52%	24%	
	2008-09	222	19%	29%	20%	31%	214	20%	29%	20%	31%	8	0%	25%	38%	38%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	209	19%	51%	20%	10%	169	22%	50%	18%	10%	40	8%	58%	25%	10%	
	2009-10	227	26%	45%	17%	12%	202	27%	44%	16%	13%	25	16%	56%	24%	4%	
	2008-09	222	23%	44%	23%	11%	214	22%	44%	23%	11%	8	38%	38%	25%	0%	

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	562	5%	49%	17%	495	5%	53%	19%	67	6%	21%	0%
<b>U.S. History and Government</b>	562	5%	46%	23%	495	4%	49%	26%	67	10%	19%	0%
<b>Science</b>	562	5%	60%	7%	495	5%	66%	7%	67	9%	15%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	372		362		10	
	2009–10	417		395		22	
	2008–09	432		414		18	
<b>Receiving a Regents Diploma</b>	2010–11	307	83%	302	83%	5	50%
	2009–10	293	70%	284	72%	9	41%
	2008–09	286	66%	279	67%	7	39%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	38	10%	38	10%	0	0%
	2009–10	35	8%	33	8%	2	9%
	2008–09	36	8%	35	8%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	20	N/A	0		20	N/A
	2009–10	17	N/A	0		17	N/A
	2008–09	22	N/A	1	N/A	21	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	178	7%	130	6%	48	14%
	2009–10	86	3%	62	3%	24	7%
	2008–09	134	5%	114	5%	20	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	26	1%	17	1%	9	3%
	2009–10	26	1%	20	1%	6	2%
	2008–09	34	1%	28	1%	6	2%
<b>Total Noncompleters</b>	2010–11	204	8%	147	7%	57	16%
	2009–10	112	4%	82	4%	30	8%
	2008–09	168	6%	142	6%	26	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	73	19%	70	19%	3	10%
<b>To 2-year College</b>	70	18%	70	19%	0	0%
<b>To Other Post-secondary</b>	4	1%	0	0%	4	13%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	7	2%	0	0%	7	23%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	237	60%	221	61%	16	53%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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