

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MANHATTAN BRIDGES HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1542
Principal MIRZA SANCHEZ-MEDINA
Telephone (212) 757-5274
Grades 9-12

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		its	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	191	82%	68%	7%	190	_	-	-	1	_	-	-	
	2009-10	236	72%	64%	8%	235	_	_	_	1	_	_	_	
	2008-09	168	47%	30%	0%	168	47%	30%	0%	0				
Integrated Algebra	2010-11	295	79%	59%	1%	287	80%	60%	1%	8	38%	25%	0%	
	2009-10	288	72%	51%	0%	286	_	_	_	2	_	_	_	
	2008-09	141	84%	70%	2%	140	_	_	_	1	_	_	_	
Geometry	2010-11	168	88%	68%	5%	167	_	-	-	1	_	_	-	
	2009-10	42	88%	74%	0%	42	88%	74%	0%	0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	37	76%	43%	5%	37	76%	43%	5%	0				
	2009-10	13	62%	46%	15%	13	62%	46%	15%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	207	70%	55%	4%	204	_	-	-	3	-	-	-	
and Geography	2009-10	226	81%	62%	7%	225	_	_	_	1	_	_	_	
	2008-09	192	69%	39%	4%	191	_	_	_	1	_	_	_	
U.S. History	2010-11	136	83%	74%	20%	135	_	_	-	1	_	_	-	
and Government	2009-10	130	88%	78%	11%	129	_	_	-	1	_	_	-	
	2008-09	116	80%	59%	14%	116	80%	59%	14%	0				
Living Environment	2010-11	247	81%	62%	0%	243	_	_	-	4	_	_	-	
	2009-10	277	68%	45%	1%	275	_	_	_	2	_	_	_	
	2008-09	292	77%	55%	2%	291	_	_	_	1	_	_	-	
Physical Setting/	2010-11	90	88%	71%	11%	90	88%	71%	11%	0				
Earth Science	2009-10	86	80%	63%	2%	86	80%	63%	2%	0				
	2008-09	76	72%	43%	3%	75	_	_	-	1	_	_	-	
Physical Setting/Chemistry	2010-11	57	68%	47%	0%	56	_	_	_	1	_	_	_	
	2009-10	71	34%	11%	0%	71	34%	11%	0%	0				
	2008-09	59	44%	17%	0%	59	44%	17%	0%	0				
Physical Setting/Physics	2010-11	51	12%	10%	0%	51	12%	10%	0%	0				
	2009-10	13	100%	85%	15%	13	100%	85%	15%	0				
	2008-09	17	65%	47%	6%	17	65%	47%	6%	0				

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### Regents Exams in Languages Other Than English

School MANHATTAN BRIDGES HIGH SCHOOL School ID 31-02-00-01-1542

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Regents Exams**

		All Stu	l Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Italian</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	197	99%	96%	73%	192	99%	96%	74%	5	100%	100%	40%	
	2009-10	132	100%	99%	55%	129	_	-	-	3	-	_	-	
	2008-09	189	99%	99%	71%	189	99%	99%	71%	0				

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### **English as a Second Language Achievement Test**

School MANHATTAN BRIDGES HIGH SCHOOL School ID 31-02-00-01-1542

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts scor	ring	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested	in each <sub>l</sub>	performa	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0			,		0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0			,		0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 2–4)	2009-10	0					0					0				
	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5-6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	391	9%	29%	32%	30%	385	9%	29%	32%	30%	6	33%	17%	50%	0%
and Speaking	2009-10	375	10%	27%	27%	36%	372	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2008-09	378	7%	36%	28%	29%	377	_	_	_	_	1	_	_	_	_
Reading	2010-11	391	13%	55%	23%	9%	385	13%	56%	23%	9%	6	50%	33%	17%	0%
and Writing	2009-10	375	9%	59%	21%	12%	372	_	_	-	_	3	_	_	-	_
(Grades 9–12)	2008-09	378	17%	52%	21%	10%	377	_	_	_	_	1	_	_	_	_

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### **Other Assessments**

School MANHATTAN BRIDGES HIGH SCHOOL School ID 31-02-00-01-1542 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	<b>General-Education Students</b>					Students with Disabilities				
	5 5	Percentage students se 55–64	coring:	85–100	Cohort	Percentage students so	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85–100		
Global History and Geography	116	6%	74%	8%	114	-	-	-	-	2	-	-	-	_	
U.S. History and Government	116	5%	62%	11%	114	-	-	-	_	2	-	-	-	_	
Science	116	7%	77%	4%	114	-	-	-	_	2	-	-	-	_	

### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Number o	f studen	ts scorin	g g						
	Tested	at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	92		91		1		
	2009-10	95		95		0		
	2008-09	75		75		0		
Receiving a Regents Diploma	2010-11	76	83%	75	82%	1	100%	
	2009-10	64	67%	64	67%	0		
	2008-09	42	56%	42	56%	0		
Receiving a Regents Diploma	2010-11	12	13%	12	13%	0	0%	
with Advanced Designation	2009-10	16	17%	16	17%	0		
	2008-09	9	12%	9	12%	0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		-							
		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	24	4%	24	5%	0	0%		
	2009-10	30	6%	30	6%	0			
	2008-09	18	4%	18	4%	0			
<b>Entered Approved High School</b>	2010-11	5	1%	5	1%	0	0%		
Equivalency Preparation	2009-10	3	1%	3	1%	0			
Program	2008-09	2	0%	2	0%	0			
Total Noncompleters	2010-11	29	5%	29	6%	0	0%		
	2009-10	33	6%	33	6%	0			
	2008-09	20	4%	20	4%	0			

### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	32	35%	32	35%	0	0%	
To 2-year College	43	47%	42	46%	1	100%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	1%	1	1%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	16	17%	16	18%	0	0%	

## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%