

The New York State School Report Card

School SATELLITE ACADEMY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1570 Principal STEVEN ZBAIDA Telephone (646) 674-2800 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	je of studen	ts	
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	77	94%	83%	9%	70	93%	81%	10%	7	100%	100%	0%	
	2009-10	273	73%	41%	2%	251	76%	43%	2%	22	41%	14%	0%	
	2008–09	271	84%	61%	9%	245	88%	64%	10%	26	46%	23%	4%	
Integrated Algebra	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	
	2009-10	2	-	-	_	2	-	-	-	0	-	-	-	
	2008-09	2	-	-	_	2	-	-	-	0	-	-	-	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	
and Geography	2009-10	3	-	-	_	3	-	-	-	0	-	-	-	
	2008-09	7	86%	43%	14%	7	86%	43%	14%	0				
U.S. History	2010-11	3	-	-	-	3	-	-	-	0	-	-	-	
and Government	2009-10	5	60%	60%	0%	4	-	_	_	1	-	_	-	
	2008–09	4	_		-	4	_	_	-	0	_		-	
Living Environment	2010-11	1	-	_	-	1	-	_	-	0	-	-	-	
	2009-10	2	_	_	_	1	-	_	-	1	_	_	-	
	2008–09	4	-		-	4	-	-	-	0	-	_	-	
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	1	-	_	_	1	-	_	_	0	-	_	-	
	2008–09	1	-		-	1	-	-	-	0	-	_	-	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Stu	ll Students 0				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	5		Total Tested		ge of studei t or above:	nts	Total Tested	Percenta scoring a	0			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Comprehensive Italian	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Comprehensive Spanish	2010-11	2	-	-	_	2	-	-	-	0	-	-	-		
	2009-10	0				0				0					
	2008–09	2	-	_	-	2	-	-	_	0	-	_	-		

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Regents Competency Tests

		All Students		General-Edu	cation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	1	-	0		1	-
	2008-09	2	_	2	-	0	
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	1	-	1	-	0	
Reading	2010-11	0		0		0	
	2009-10	10	80%	0		10	80%
	2008–09	6	50%	1	-	5	-
Writing	2010-11	1	-	0		1	-
	2009-10	8	63%	0		8	63%
	2008–09	6	83%	1	-	5	-
Global Studies	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	1	-	1	-	0	
U.S. History	2010-11	0		0		0	
and Government	2009-10	0		0		0	
	2008-09	1	-	1	-	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation S	tuder	nts	Stude	nts wi	th Disa	bilitie	5	
		Total Tested	Percent in each			5	Total Tested		t of studer performa		5	Total Tested		t of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					_
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	4	_	_	-	_	4	_	_	_	_	0					
and Speaking	2009-10	12	0%	0%	0%	100%	11	_	_	_	_	1	_	_	_		_
(Grades 9-12)	2008-09	13	0%	0%		100%	11	_	_	_	_	2	_	_	_		_
Reading	2010-11	4	_	_	_		4	_	_	_	_	0					
and Writing	2009-10	12	0%	17%	25%	58%	11	_	_	_	_	1	_	_	_		_
(Grades 9–12)	2008-09	13	0%	23%	31%		11	_	_	_	_	2	_	_	_		_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	ation St	udents	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment					Percentage of students scoring:				
		55–64	65–84	85-100		55-64	65–84	85-100		55-64	65-84	85-100		
Global History and Geography	103	7%	8%	0%	96	6%	8%	0%	7	14%	0%	0%		
U.S. History and Government	103	7%	3%	0%	96	6%	3%	0%	7	14%	0%	0%		
Science	103	16%	24%	0%	96	16%	25%	0%	7	14%	14%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Number of students scoring								
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	95		88		7	
	2009-10	195		178		17	
	2008–09	200		181		19	
Receiving a Regents Diploma	2010-11	69	73%	66	75%	3	43%
	2009-10	103	53%	98	55%	5	29%
	2008–09	111	56%	108	60%	3	16%
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%
with Advanced Designation	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	53	21%	48	21%	5	17%		
	2009–10	134	16%	123	17%	11	15%		
	2008–09	250	30%	230	30%	20	25%		
Entered Approved High School	2010-11	15	6%	14	6%	1	3%		
Equivalency Preparation	2009-10	47	6%	42	6%	5	7%		
Program	2008–09	50	6%	47	6%	3	4%		
Total Noncompleters	2010-11	68	26%	62	27%	6	20%		
	2009-10	181	22%	165	22%	16	21%		
	2008–09	300	36%	277	37%	23	29%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	34	36%	33	38%	1	14%	
To 2-year College	32	34%	29	33%	3	43%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	19	20%	16	18%	3	43%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	10	11%	10	11%	0	0%	

More Information about the School

School SATELLITE ACADEMY HIGH SCHOOL School ID 31-02-00-01-1570

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%