



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1575**

Principal **MICHAEL TOISE**

Telephone **(212) 353-2010**

Grades **10-11, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	227	95%	83%	14%	220	95%	84%	14%	7	86%	71%	14%
	2009–10	240	95%	83%	13%	229	96%	84%	13%	11	82%	55%	9%
	2008–09	257	96%	85%	12%	253	–	–	–	4	–	–	–
<b>Integrated Algebra</b>	2010–11	244	98%	94%	44%	242	–	–	–	2	–	–	–
	2009–10	267	92%	86%	28%	263	–	–	–	4	–	–	–
	2008–09	95	89%	79%	20%	93	–	–	–	2	–	–	–
<b>Geometry</b>	2010–11	99	95%	93%	41%	99	95%	93%	41%	0			
	2009–10	84	96%	94%	46%	84	96%	94%	46%	0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	55	96%	96%	71%	55	96%	96%	71%	0			
	2009–10	30	97%	93%	57%	30	97%	93%	57%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	224	91%	75%	30%	222	–	–	–	2	–	–	–
	2009–10	248	90%	77%	38%	238	90%	80%	40%	10	70%	10%	0%
	2008–09	211	91%	74%	28%	207	–	–	–	4	–	–	–
<b>U.S. History and Government</b>	2010–11	217	90%	79%	41%	210	90%	80%	41%	7	86%	71%	29%
	2009–10	263	96%	86%	41%	254	97%	89%	42%	9	56%	11%	0%
	2008–09	197	94%	80%	32%	192	95%	81%	33%	5	60%	40%	0%
<b>Living Environment</b>	2010–11	208	98%	94%	34%	203	99%	94%	33%	5	80%	80%	40%
	2009–10	242	96%	87%	36%	238	–	–	–	4	–	–	–
	2008–09	202	96%	90%	25%	193	96%	90%	25%	9	100%	89%	33%
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
	2008–09	5	60%	40%	0%	5	60%	40%	0%	0			
<b>Physical Setting/Chemistry</b>	2010–11	29	100%	100%	72%	29	100%	100%	72%	0			
	2009–10	27	85%	67%	4%	27	85%	67%	4%	0			
	2008–09	43	91%	72%	14%	43	91%	72%	14%	0			
<b>Physical Setting/Physics</b>	2010–11	18	100%	100%	56%	18	100%	100%	56%	0			
	2009–10	32	100%	100%	59%	32	100%	100%	59%	0			
	2008–09	38	100%	100%	45%	38	100%	100%	45%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	52	96%	88%	42%	52	96%	88%	42%	0			
	2009-10	37	97%	89%	68%	37	97%	89%	68%	0			
	2008-09	29	93%	90%	41%	29	93%	90%	41%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	21	100%	100%	90%	20	—	—	—	1	—	—	—
	2009-10	15	100%	100%	87%	15	100%	100%	87%	0			
	2008-09	15	93%	93%	80%	15	93%	93%	80%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	3	—	0	—	3	—
	2009-10	7	86%	0	—	7	86%
	2008-09	3	—	0	—	3	—
<b>Science</b>	2010-11	4	—	1	—	3	—
	2009-10	5	100%	0	—	5	100%
	2008-09	5	100%	0	—	5	100%
<b>Reading</b>	2010-11	2	—	1	—	1	—
	2009-10	3	—	0	—	3	—
	2008-09	2	—	0	—	2	—
<b>Writing</b>	2010-11	4	—	1	—	3	—
	2009-10	2	—	0	—	2	—
	2008-09	4	—	0	—	4	—
<b>Global Studies</b>	2010-11	10	20%	2	—	8	—
	2009-10	7	86%	0	—	7	86%
	2008-09	6	83%	0	—	6	83%
<b>U.S. History and Government</b>	2010-11	14	64%	1	—	13	—
	2009-10	11	55%	1	—	10	—
	2008-09	3	—	0	—	3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	349	11%	57%	25%	8%	349	11%	57%	25%	8%	0				
	2009-10	344	17%	52%	20%	11%	344	17%	52%	20%	11%	0				
	2008-09	349	14%	55%	23%	9%	347	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	349	10%	59%	21%	10%	349	10%	59%	21%	10%	0				
	2009-10	344	12%	56%	24%	9%	344	12%	56%	24%	9%	0				
	2008-09	349	15%	56%	21%	8%	347	—	—	—	—	2	—	—	—	—

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	355	8%	30%	26%	340	6%	30%	27%	15	40%	13%	13%
<b>U.S. History and Government</b>	355	3%	24%	26%	340	3%	25%	27%	15	0%	13%	20%
<b>Science</b>	355	5%	39%	22%	340	4%	39%	22%	15	13%	40%	7%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	267		249		18	
	2009–10	269		262		7	
	2008–09	261		249		12	
<b>Receiving a Regents Diploma</b>	2010–11	175	66%	173	69%	2	11%
	2009–10	194	72%	194	74%	0	0%
	2008–09	180	69%	178	71%	2	17%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	42	16%	42	17%	0	0%
	2009–10	40	15%	40	15%	0	0%
	2008–09	45	17%	45	18%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	185	23%	165	22%	20	53%
	2009–10	153	18%	143	18%	10	25%
	2008–09	135	19%	123	18%	12	50%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	0%	4	1%	0	0%
	2009–10	11	1%	9	1%	2	5%
	2008–09	9	1%	8	1%	1	4%
<b>Total Noncompleters</b>	2010–11	189	24%	169	22%	20	53%
	2009–10	164	19%	152	19%	12	30%
	2008–09	144	20%	131	19%	13	54%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	50	19%	50	20%	0	0%
<b>To 2-year College</b>	126	47%	117	47%	9	50%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	29	11%	27	11%	2	11%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	58	22%	51	20%	7	39%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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