



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **NORMAN THOMAS HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
 School ID **31-02-00-01-1620**  
 Principal **PHILIP MARTIN**  
 Telephone **(212) 576-0500**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	550	84%	72%	7%	489	87%	76%	8%	61	59%	39%	2%
	2009–10	517	76%	62%	6%	464	81%	67%	7%	53	34%	21%	0%
	2008–09	476	76%	64%	6%	439	79%	67%	6%	37	43%	32%	5%
<b>Integrated Algebra</b>	2010–11	607	63%	37%	0%	515	69%	42%	0%	92	32%	10%	0%
	2009–10	891	59%	40%	0%	775	62%	43%	0%	116	34%	17%	0%
	2008–09	886	55%	36%	0%	755	60%	40%	0%	131	28%	15%	0%
<b>Geometry</b>	2010–11	93	56%	25%	1%	91	—	—	—	2	—	—	—
	2009–10	184	46%	30%	1%	176	48%	31%	1%	8	0%	0%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	103	16%	8%	1%	100	—	—	—	3	—	—	—
	2009–10	224	7%	5%	0%	210	8%	5%	0%	14	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	704	59%	41%	4%	622	63%	44%	5%	82	30%	18%	0%
	2009–10	690	56%	40%	3%	624	60%	43%	3%	66	26%	14%	0%
	2008–09	749	55%	34%	3%	677	57%	36%	3%	72	36%	19%	3%
<b>U.S. History and Government</b>	2010–11	450	70%	54%	11%	406	73%	58%	12%	44	34%	20%	2%
	2009–10	470	79%	65%	14%	423	83%	68%	15%	47	49%	40%	4%
	2008–09	439	72%	55%	9%	398	75%	58%	9%	41	44%	32%	7%
<b>Living Environment</b>	2010–11	394	72%	49%	1%	345	74%	51%	1%	49	55%	33%	0%
	2009–10	664	71%	49%	2%	603	75%	53%	2%	61	33%	15%	0%
	2008–09	670	76%	50%	2%	606	79%	52%	1%	64	53%	28%	3%
<b>Physical Setting/ Earth Science</b>	2010–11	289	40%	16%	0%	255	44%	18%	0%	34	9%	0%	0%
	2009–10	197	60%	37%	4%	186	61%	36%	3%	11	55%	45%	9%
	2008–09	3	—	—	—	3	—	—	—	0	—	—	—
<b>Physical Setting/Chemistry</b>	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	98	36%	9%	0%	94	—	—	—	4	—	—	—
	2008–09	412	29%	8%	0%	396	29%	9%	0%	16	13%	0%	0%
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	42	10%	10%	0%	42	10%	10%	0%	0			

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# Regents Exams in Languages Other Than English

School **NORMAN THOMAS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	6	83%	67%	33%	6	83%	67%	33%	0			
	2009–10	3	—	—	—	3	—	—	—	0	—	—	—
	2008–09	0				0				0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	86	100%	99%	87%	86	100%	99%	87%	0			
	2009–10	81	100%	100%	88%	77	—	—	—	4	—	—	—
	2008–09	101	100%	100%	81%	98	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	76	21%	1	—	75	—
	2009–10	57	37%	1	—	56	—
	2008–09	117	47%	5	100%	112	45%
<b>Science</b>	2010–11	54	17%	0	—	54	17%
	2009–10	71	23%	4	—	67	—
	2008–09	88	18%	4	—	84	—
<b>Reading</b>	2010–11	15	33%	1	—	14	—
	2009–10	56	14%	1	—	55	—
	2008–09	78	18%	3	—	75	—
<b>Writing</b>	2010–11	14	86%	0	—	14	86%
	2009–10	40	63%	2	—	38	—
	2008–09	30	57%	1	—	29	—
<b>Global Studies</b>	2010–11	53	8%	2	—	51	—
	2009–10	49	14%	2	—	47	—
	2008–09	73	19%	3	—	70	—
<b>U.S. History and Government</b>	2010–11	9	0%	0	—	9	0%
	2009–10	27	11%	2	—	25	—
	2008–09	33	9%	2	—	31	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	230	11%	26%	18%	45%	206	13%	28%	17%	43%	24	0%	8%	29%	63%
	2009–10	215	15%	15%	15%	55%	189	17%	14%	15%	54%	26	0%	19%	15%	65%
	2008–09	233	6%	18%	18%	59%	211	6%	19%	18%	58%	22	5%	9%	18%	68%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	230	17%	55%	21%	7%	206	17%	53%	22%	8%	24	13%	71%	17%	0%
	2009–10	215	21%	42%	27%	11%	189	21%	41%	28%	10%	26	23%	46%	15%	15%
	2008–09	233	7%	55%	24%	14%	211	6%	54%	24%	16%	22	14%	59%	27%	0%

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	552	10%	45%	6%	473	11%	49%	7%	79	6%	19%	3%
<b>U.S. History and Government</b>	552	7%	44%	11%	473	7%	48%	12%	79	8%	20%	4%
<b>Science</b>	552	9%	52%	3%	473	8%	58%	3%	79	11%	16%	4%

## New York State Alternate Assessments (NYSAA) 2010–11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NORMAN THOMAS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	316		297		19	
	2009–10	289		278		11	
	2008–09	239		222		17	
<b>Receiving a Regents Diploma</b>	2010–11	223	71%	215	72%	8	42%
	2009–10	143	49%	140	50%	3	27%
	2008–09	89	37%	88	40%	1	6%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	5	2%	5	2%	0	0%
	2009–10	11	4%	11	4%	0	0%
	2008–09	4	2%	4	2%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	33	N/A	2	N/A	31	N/A
	2009–10	17	N/A	0		17	N/A
	2008–09	19	N/A	1	N/A	18	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	148	9%	111	8%	37	13%
	2009–10	175	8%	128	7%	47	14%
	2008–09	162	7%	106	6%	56	17%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	38	2%	33	2%	5	2%
	2009–10	34	2%	27	2%	7	2%
	2008–09	28	1%	23	1%	5	1%
<b>Total Noncompleters</b>	2010–11	186	11%	144	10%	42	15%
	2009–10	209	10%	155	9%	54	16%
	2008–09	190	9%	129	7%	61	18%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		110	32%	104	35%	6	12%
<b>To 2-year College</b>		148	42%	137	46%	11	22%
<b>To Other Post-secondary</b>		5	1%	4	1%	1	2%
<b>To the Military</b>		10	3%	5	2%	5	10%
<b>To Employment</b>		10	3%	10	3%	0	0%
<b>To Adult Services</b>		9	3%	0	0%	9	18%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		57	16%	39	13%	18	36%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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