



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HIGH SCHOOL OF GRAPHIC  
COMMUNICATION ARTS**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-1625**  
Principal **JEROD RESNICK**  
Telephone **(212) 245-5925**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	671	77%	62%	10%	537	82%	68%	12%	134	55%	41%	1%
	2009–10	575	74%	61%	7%	457	82%	68%	8%	118	46%	30%	1%
	2008–09	478	75%	58%	5%	394	81%	64%	6%	84	49%	29%	0%
Integrated Algebra	2010–11	665	70%	45%	0%	550	77%	49%	0%	115	39%	25%	0%
	2009–10	699	69%	46%	0%	574	73%	50%	0%	125	50%	27%	0%
	2008–09	780	63%	40%	0%	637	69%	45%	0%	143	36%	16%	0%
Geometry	2010–11	215	52%	27%	1%	182	58%	32%	1%	33	15%	0%	0%
	2009–10	317	36%	18%	0%	266	39%	21%	0%	51	20%	2%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	123	7%	3%	0%	108	8%	4%	0%	15	0%	0%	0%
	2009–10	103	4%	1%	0%	95	4%	1%	0%	8	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	721	66%	50%	5%	597	69%	54%	5%	124	50%	33%	2%
	2009–10	701	61%	40%	5%	567	67%	45%	6%	134	37%	17%	0%
	2008–09	519	63%	41%	3%	443	68%	45%	3%	76	34%	20%	0%
U.S. History and Government	2010–11	800	69%	51%	12%	669	74%	57%	13%	131	41%	23%	5%
	2009–10	405	75%	53%	10%	335	82%	60%	12%	70	40%	21%	1%
	2008–09	324	72%	48%	4%	283	75%	51%	4%	41	54%	24%	2%
Living Environment	2010–11	572	78%	58%	4%	474	82%	64%	5%	98	55%	31%	1%
	2009–10	693	72%	54%	3%	607	74%	57%	4%	86	57%	36%	0%
	2008–09	683	76%	54%	2%	571	81%	59%	2%	112	53%	29%	2%
Physical Setting/Earth Science	2010–11	257	58%	33%	2%	209	67%	38%	2%	48	23%	10%	0%
	2009–10	293	57%	41%	2%	286	57%	41%	2%	7	29%	14%	0%
	2008–09	250	57%	28%	1%	223	59%	29%	1%	27	44%	19%	0%
Physical Setting/Chemistry	2010–11	49	67%	43%	0%	47	–	–	–	2	–	–	–
	2009–10	98	41%	9%	1%	97	–	–	–	1	–	–	–
	2008–09	106	37%	9%	0%	101	38%	10%	0%	5	20%	0%	0%
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**  
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	109	95%	94%	60%	100	97%	96%	61%	9	78%	78%	44%
	2009–10	87	93%	92%	75%	80	93%	91%	74%	7	100%	100%	86%
	2008–09	112	92%	87%	58%	106	94%	89%	59%	6	50%	50%	33%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**  
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	22	50%	1	—	21	—
	2009–10	28	32%	0		28	32%
	2008–09	77	51%	0		77	51%
<b>Science</b>	2010–11	21	62%	0		21	62%
	2009–10	26	35%	0		26	35%
	2008–09	55	29%	1	—	54	—
<b>Reading</b>	2010–11	25	32%	0		25	32%
	2009–10	34	47%	0		34	47%
	2008–09	69	19%	1	—	68	—
<b>Writing</b>	2010–11	13	92%	0		13	92%
	2009–10	35	97%	0		35	97%
	2008–09	41	61%	0		41	61%
<b>Global Studies</b>	2010–11	49	29%	0		49	29%
	2009–10	58	29%	0		58	29%
	2008–09	64	16%	0		64	16%
<b>U.S. History and Government</b>	2010–11	36	50%	1	—	35	—
	2009–10	33	30%	0		33	30%
	2008–09	25	16%	0		25	16%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**  
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	156	5%	16%	21%	58%	116	7%	20%	16%	58%	40	0%	5%	35%	60%
	2009–10	159	4%	26%	22%	47%	119	6%	27%	17%	50%	40	0%	25%	38%	38%
	2008–09	162	2%	15%	23%	59%	118	3%	17%	19%	61%	44	0%	9%	36%	55%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	156	7%	47%	26%	20%	116	9%	43%	26%	22%	40	0%	60%	25%	15%
	2009–10	159	5%	57%	28%	11%	119	5%	53%	29%	13%	40	5%	68%	25%	3%
	2008–09	162	4%	49%	31%	15%	118	5%	45%	34%	16%	44	0%	61%	25%	14%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**  
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	401	6%	53%	5%	327	5%	59%	6%	74	11%	27%	0%
<b>U.S. History and Government</b>	401	6%	41%	12%	327	6%	46%	13%	74	9%	19%	4%
<b>Science</b>	401	8%	57%	1%	327	6%	65%	2%	74	15%	23%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**  
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	239		209		30	
	2009–10	247		224		23	
	2008–09	213		189		24	
<b>Receiving a Regents Diploma</b>	2010–11	188	79%	177	85%	11	37%
	2009–10	120	49%	116	52%	4	17%
	2008–09	99	46%	90	48%	9	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	6	2%	6	3%	0	0%
	2008–09	3	1%	3	2%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	16	N/A	0		16	N/A
	2009–10	22	N/A	0		22	N/A
	2008–09	21	N/A	0		21	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	124	7%	93	7%	31	10%
	2009–10	151	8%	109	7%	42	13%
	2008–09	142	8%	94	6%	48	13%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	14	1%	8	1%	6	2%
	2009–10	24	1%	17	1%	7	2%
	2008–09	25	1%	19	1%	6	2%
<b>Total Noncompleters</b>	2010–11	138	8%	101	7%	37	12%
	2009–10	175	9%	126	8%	49	15%
	2008–09	167	9%	113	7%	54	15%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		46	18%	45	22%	1	2%
<b>To 2-year College</b>		31	12%	30	14%	1	2%
<b>To Other Post-secondary</b>		2	1%	2	1%	0	0%
<b>To the Military</b>		3	1%	2	1%	1	2%
<b>To Employment</b>		5	2%	5	2%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		168	66%	125	60%	43	93%

# More Information about the School

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**  
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
---	--------