



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Superintendent **ROSER SALAVERT**

Telephone **(212) 678-5857**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	2652	87%	77%	31%	2334	91%	81%	35%	318	65%	48%	7%
	2009–10	2825	83%	74%	29%	2521	86%	78%	32%	304	55%	40%	7%
	2008–09	2764	84%	74%	26%	2511	86%	77%	29%	253	64%	49%	5%
Integrated Algebra	2010–11	2784	83%	64%	14%	2417	86%	69%	16%	367	59%	32%	2%
	2009–10	2736	81%	66%	8%	2390	84%	70%	9%	346	60%	36%	1%
	2008–09	2256	74%	58%	9%	1983	78%	62%	11%	273	46%	26%	1%
Geometry	2010–11	1333	88%	77%	23%	1285	89%	78%	24%	48	67%	42%	6%
	2009–10	1371	82%	72%	19%	1313	84%	73%	20%	58	48%	40%	5%
	2008–09	141	89%	73%	6%	137	–	–	–	4	–	–	–
Algebra 2/Trigonometry	2010–11	848	77%	70%	27%	836	77%	70%	27%	12	83%	58%	25%
	2009–10	879	76%	66%	26%	864	77%	66%	26%	15	53%	40%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	2467	73%	59%	19%	2173	76%	63%	21%	294	50%	32%	4%
	2009–10	2625	73%	59%	19%	2360	76%	62%	20%	265	46%	27%	5%
	2008–09	2773	72%	57%	20%	2488	75%	60%	22%	285	47%	30%	5%
U.S. History and Government	2010–11	2280	80%	66%	30%	2025	82%	70%	33%	255	58%	39%	8%
	2009–10	2715	86%	77%	36%	2484	88%	80%	38%	231	60%	42%	9%
	2008–09	2533	82%	68%	31%	2303	84%	71%	33%	230	58%	36%	9%
Living Environment	2010–11	2312	89%	77%	25%	2035	91%	81%	28%	277	70%	46%	5%
	2009–10	2389	84%	73%	25%	2148	87%	76%	28%	241	59%	38%	5%
	2008–09	2574	81%	66%	19%	2304	84%	69%	21%	270	59%	39%	3%
Physical Setting/Earth Science	2010–11	1118	71%	57%	16%	1031	74%	60%	17%	87	34%	20%	2%
	2009–10	1030	75%	60%	18%	962	76%	62%	19%	68	50%	32%	7%
	2008–09	1374	72%	55%	14%	1265	74%	57%	15%	109	46%	25%	7%
Physical Setting/Chemistry	2010–11	941	94%	80%	18%	923	95%	81%	19%	18	78%	50%	11%
	2009–10	796	89%	72%	10%	777	90%	73%	10%	19	63%	32%	5%
	2008–09	814	92%	78%	15%	801	92%	78%	15%	13	92%	69%	8%
Physical Setting/Physics	2010–11	311	80%	66%	20%	307	–	–	–	4	–	–	–
	2009–10	360	74%	64%	19%	353	75%	64%	20%	7	57%	57%	14%
	2008–09	346	84%	68%	14%	341	84%	68%	14%	5	100%	80%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	71	99%	99%	80%	70	–	–	–	1	–	–	–
	2009–10	96	100%	100%	91%	95	–	–	–	1	–	–	–
	2008–09	96	98%	96%	83%	95	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	79	100%	99%	68%	79	100%	99%	68%	0			
	2009–10	44	100%	100%	84%	44	100%	100%	84%	0			
	2008–09	75	100%	100%	73%	75	100%	100%	73%	0			
Comprehensive Spanish	2010–11	747	98%	95%	71%	696	98%	95%	72%	51	98%	90%	53%
	2009–10	819	96%	94%	73%	764	97%	95%	75%	55	93%	84%	45%
	2008–09	732	99%	98%	82%	704	99%	98%	83%	28	96%	93%	54%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	126	33%	0		126	33%
	2009-10	137	26%	2	—	135	—
	2008-09	167	46%	1	—	166	—
Science	2010-11	91	42%	2	—	89	—
	2009-10	111	31%	2	—	109	—
	2008-09	173	35%	2	—	171	—
Reading	2010-11	67	28%	1	—	66	—
	2009-10	69	29%	1	—	68	—
	2008-09	150	46%	2	—	148	—
Writing	2010-11	53	89%	1	—	52	—
	2009-10	59	85%	1	—	58	—
	2008-09	93	80%	2	—	91	—
Global Studies	2010-11	138	23%	4	—	134	—
	2009-10	119	31%	3	—	116	—
	2008-09	150	30%	1	—	149	—
U.S. History and Government	2010-11	113	29%	3	—	110	—
	2009-10	82	34%	3	—	79	—
	2008-09	77	35%	0		77	35%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	325	6%	14%	38%	42%	290	5%	13%	37%	44%	35	11%	20%	46%	23%
	2009–10	319	2%	13%	41%	44%	274	2%	12%	41%	45%	45	4%	20%	40%	36%
	2008–09	321	2%	15%	52%	30%	282	2%	15%	53%	30%	39	5%	21%	46%	28%
Reading and Writing (Grades K–1)	2010–11	325	32%	27%	20%	20%	290	31%	28%	20%	22%	35	46%	26%	20%	9%
	2009–10	319	27%	35%	13%	25%	274	26%	36%	14%	25%	45	36%	31%	9%	24%
	2008–09	321	27%	36%	21%	17%	282	26%	36%	21%	17%	39	38%	31%	21%	10%
Listening and Speaking (Grades 2–4)	2010–11	416	2%	6%	25%	67%	329	3%	6%	22%	69%	87	0%	6%	33%	61%
	2009–10	497	3%	5%	28%	65%	393	4%	5%	25%	66%	104	0%	4%	37%	60%
	2008–09	533	1%	4%	37%	57%	413	1%	3%	36%	60%	120	2%	7%	42%	50%
Reading and Writing (Grades 2–4)	2010–11	416	12%	23%	43%	22%	329	10%	20%	44%	26%	87	20%	33%	38%	9%
	2009–10	497	9%	28%	42%	21%	393	8%	26%	42%	24%	104	13%	38%	39%	11%
	2008–09	533	10%	29%	44%	17%	413	7%	26%	46%	20%	120	22%	38%	37%	4%
Listening and Speaking (Grades 5–6)	2010–11	210	7%	6%	36%	51%	148	9%	9%	30%	51%	62	2%	0%	48%	50%
	2009–10	222	5%	6%	37%	51%	160	8%	6%	35%	51%	62	0%	6%	44%	50%
	2008–09	224	0%	7%	51%	42%	160	1%	8%	49%	43%	64	0%	6%	56%	38%
Reading and Writing (Grades 5–6)	2010–11	210	14%	17%	35%	35%	148	16%	14%	31%	39%	62	10%	23%	44%	24%
	2009–10	222	11%	11%	42%	36%	160	11%	13%	38%	39%	62	11%	8%	53%	27%
	2008–09	224	9%	17%	44%	30%	160	8%	14%	44%	35%	64	14%	23%	45%	17%
Listening and Speaking (Grades 7–8)	2010–11	173	4%	10%	25%	60%	121	6%	12%	21%	60%	52	0%	6%	35%	60%
	2009–10	198	5%	9%	24%	62%	140	7%	11%	21%	61%	58	0%	5%	31%	64%
	2008–09	204	3%	8%	44%	45%	133	5%	7%	40%	49%	71	0%	10%	52%	38%
Reading and Writing (Grades 7–8)	2010–11	173	18%	26%	29%	27%	121	20%	25%	26%	30%	52	13%	29%	38%	19%
	2009–10	198	16%	36%	30%	18%	140	16%	33%	29%	21%	58	16%	45%	31%	9%
	2008–09	204	13%	34%	32%	21%	133	14%	26%	32%	29%	71	11%	51%	34%	4%
Listening and Speaking (Grades 9–12)	2010–11	492	9%	19%	25%	47%	392	9%	23%	24%	43%	100	7%	5%	27%	61%
	2009–10	529	8%	25%	19%	49%	433	8%	27%	18%	46%	96	7%	13%	22%	58%
	2008–09	632	13%	25%	24%	39%	548	14%	27%	23%	36%	84	5%	12%	26%	57%
Reading and Writing (Grades 9–12)	2010–11	492	13%	47%	25%	15%	392	14%	45%	26%	15%	100	10%	53%	23%	14%
	2009–10	529	12%	47%	25%	16%	433	11%	46%	26%	18%	96	17%	52%	20%	11%
	2008–09	632	19%	48%	19%	13%	548	21%	47%	20%	13%	84	12%	60%	14%	14%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2590	6%	36%	22%	2281	6%	38%	25%	309	10%	23%	3%
U.S. History and Government	2590	6%	33%	25%	2281	5%	34%	28%	309	10%	20%	5%
Science	2590	5%	46%	20%	2281	4%	49%	23%	309	13%	26%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	19	1	1	2	15	
Mathematics	19	0	0	7	12	
Social Studies	19	1	1	3	14	
Science	19	0	1	1	17	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
District ID **31-03-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1974		1852		122	
	2009–10	2049		1883		166	
	2008–09	2075		1957		118	
Receiving a Regents Diploma	2010–11	1572	80%	1522	82%	50	41%
	2009–10	1564	76%	1501	80%	63	38%
	2008–09	1476	71%	1440	74%	36	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	552	28%	550	30%	2	2%
	2009–10	446	22%	442	23%	4	2%
	2008–09	510	25%	508	26%	2	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	40	N/A	0		40	N/A
	2009–10	45	N/A	0		45	N/A
	2008–09	60	N/A	1	N/A	59	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	554	5%	430	5%	124	8%
	2009–10	485	4%	385	4%	100	6%
	2008–09	505	4%	423	4%	82	5%
Entered Approved High School Equivalency Preparation Program	2010–11	107	1%	75	1%	32	2%
	2009–10	118	1%	70	1%	48	3%
	2008–09	91	1%	72	1%	19	1%
Total Noncompleters	2010–11	661	6%	505	6%	156	10%
	2009–10	603	5%	455	5%	148	9%
	2008–09	596	5%	495	5%	101	7%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1173	58%	1136	61%	37	23%
To 2-year College	284	14%	254	14%	30	19%
To Other Post-secondary	19	1%	15	1%	4	2%
To the Military	9	0%	8	0%	1	1%
To Employment	53	3%	47	3%	6	4%
To Adult Services	9	0%	8	0%	1	1%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	467	23%	384	21%	83	51%