



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 9 SARAH ANDERSON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 School ID **31-03-00-01-0009**
 Principal **DIANE BRADY**
 Telephone **(212) 678-2812**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 9 SARAH ANDERSON**
School ID **31-03-00-01-0009**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	16	6%	6%	38%	50%	13	-	-	-	-	3	-	-	-	-
	2009-10	18	0%	11%	28%	61%	12	0%	8%	17%	75%	6	0%	17%	50%	33%
	2008-09	17	6%	12%	47%	35%	14	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	16	31%	25%	13%	31%	13	-	-	-	-	3	-	-	-	-
	2009-10	18	39%	33%	11%	17%	12	25%	33%	17%	25%	6	67%	33%	0%	0%
	2008-09	17	24%	35%	24%	18%	14	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	12	0%	0%	8%	92%	8	-	-	-	-	4	-	-	-	-
	2009-10	13	0%	0%	15%	85%	11	-	-	-	-	2	-	-	-	-
	2008-09	15	0%	0%	20%	80%	10	0%	0%	30%	70%	5	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2010-11	12	0%	42%	33%	25%	8	-	-	-	-	4	-	-	-	-
	2009-10	13	0%	31%	38%	31%	11	-	-	-	-	2	-	-	-	-
	2008-09	15	7%	20%	40%	33%	10	10%	10%	30%	50%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
