

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 76 A PHILLIP RANDOLPH
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 3
School ID 31-03-00-01-0076
Principal CHARLES DEBERRY
Telephone (212) 678-2865
Grades PK-7, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students				al Percentage of students			Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 76 A PHILLIP RANDOLPH School ID 31-03-00-01-0076

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		-	Total Tested		of stude perform	5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	lv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	15	13%	20%	60%	7%	15	13%	20%	60%	7%	0				
and Speaking (Grades K-1)	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2008-09	10	0%	20%	30%	50%	9	_	_	_	_	1	_	_	_	_
Reading	2010-11	15	33%	60%	7%	0%	15	33%	60%	7%	0%	0				
and Writing	2009-10	5	60%	0%	0%	40%	5	60%	0%	0%	40%	0				
(Grades K-1)	2008-09	10	20%	30%	10%	40%	9	_	_	-	-	1	-	_	_	_
Listening	2010-11	12	8%	17%	42%	33%	12	8%	17%	42%	33%	0				
and Speaking	2009-10	16	0%	0%	31%	69%	15	_	_	_	_	1	_	_	_	_
(Grades 2-4)	2008-09	18	0%	11%	0%	89%	16	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 2-4)	2010-11	12	33%	50%	17%	0%	12	33%	50%	17%	0%	0				
	2009-10	16	6%	38%	31%	25%	15	_	-	_	-	1	_	_	_	_
	2008-09	18	11%	33%	44%	11%	16	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5-6)	2010-11	12	0%	17%	42%	42%	11	-	-	_	-	1	_	-	-	_
	2009-10	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0				
	2008-09	0					0					0				
Reading	2010-11	12	17%	25%	33%	25%	11	-	-	_	-	1	_	-	-	_
and Writing (Grades 5–6)	2009-10	9	11%	11%	44%	33%	9	11%	11%	44%	33%	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	2	_	_	_	-	2	_	-	_	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	2	_	_	_	-	2	_	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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