



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 84 LILIAN WEBER**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 3**
School ID **31-03-00-01-0084**
Principal **ROBIN SUNDICK**
Telephone **(212) 799-2534**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 84 LILIAN WEBER**
School ID **31-03-00-01-0084**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	14	0%	0%	29%	71%	14	0%	0%	29%	71%	0				
	2009–10	16	0%	0%	69%	31%	16	0%	0%	69%	31%	0				
	2008–09	21	0%	43%	43%	14%	19	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	14	21%	21%	21%	36%	14	21%	21%	21%	36%	0				
	2009–10	16	25%	38%	6%	31%	16	25%	38%	6%	31%	0				
	2008–09	21	24%	33%	33%	10%	19	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	24	4%	0%	8%	88%	19	5%	0%	11%	84%	5	0%	0%	0%	100%
	2009–10	26	0%	0%	12%	88%	22	—	—	—	—	4	—	—	—	—
	2008–09	32	0%	9%	31%	59%	26	0%	12%	35%	54%	6	0%	0%	17%	83%
Reading and Writing (Grades 2–4)	2010–11	24	4%	25%	42%	29%	19	5%	26%	42%	26%	5	0%	20%	40%	40%
	2009–10	26	4%	23%	42%	31%	22	—	—	—	—	4	—	—	—	—
	2008–09	32	0%	25%	63%	13%	26	0%	23%	65%	12%	6	0%	33%	50%	17%
Listening and Speaking (Grades 5–6)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	14	0%	7%	29%	64%	10	—	—	—	—	4	—	—	—	—
	2008–09	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	14	7%	7%	57%	29%	10	—	—	—	—	4	—	—	—	—
	2008–09	8	0%	0%	63%	38%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **PS 84 LILIAN WEBER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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