The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 149 SOJOURNER TRUTH**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-0149**
Principal **KAYROL BURGESS-HARPER**
Telephone **(646) 672-9020**
Grades **PK-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	3	–	–	–	1	–	–	–	2	–	–	–
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	13	8%	31%	54%	8%	12	–	–	–	–	1	–	–	–	–
	2009–10	13	8%	8%	38%	46%	12	–	–	–	–	1	–	–	–	–
	2008–09	16	0%	19%	75%	6%	16	0%	19%	75%	6%	0				
Reading and Writing (Grades K–1)	2010–11	13	62%	15%	23%	0%	12	–	–	–	–	1	–	–	–	–
	2009–10	13	15%	31%	31%	23%	12	–	–	–	–	1	–	–	–	–
	2008–09	16	0%	19%	19%	63%	16	0%	19%	19%	63%	0				
Listening and Speaking (Grades 2–4)	2010–11	18	0%	6%	28%	67%	17	–	–	–	–	1	–	–	–	–
	2009–10	21	5%	0%	14%	81%	21	5%	0%	14%	81%	0				
	2008–09	20	0%	0%	50%	50%	16	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	18	22%	11%	11%	56%	17	–	–	–	–	1	–	–	–	–
	2009–10	21	10%	19%	48%	24%	21	10%	19%	48%	24%	0				
	2008–09	20	0%	40%	55%	5%	16	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2009–10	6	0%	0%	33%	67%	5	–	–	–	–	1	–	–	–	–
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2010–11	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2009–10	6	0%	17%	17%	67%	5	–	–	–	–	1	–	–	–	–
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	11	0%	18%	36%	45%	9	–	–	–	–	2	–	–	–	–
	2008–09	17	18%	6%	35%	41%	13	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	11	18%	36%	36%	9%	9	–	–	–	–	2	–	–	–	–
	2008–09	17	24%	35%	29%	12%	13	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	1	3%	1	2%	0	
	2008–09	1	3%	1	3%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	1	3%	1	2%	0	
	2008–09	1	3%	1	3%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%