



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 165 ROBERT E SIMON**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 3**
School ID **31-03-00-01-0165**
Principal **PEDRO DE LA CRUZ**
Telephone **(212) 678-2873**
Grades **PK-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	37	3%	27%	38%	32%	36	—	—	—	—	1	—	—	—	—
	2009–10	45	7%	11%	47%	36%	44	—	—	—	—	1	—	—	—	—
	2008–09	57	5%	12%	58%	25%	52	4%	13%	60%	23%	5	20%	0%	40%	40%
Reading and Writing (Grades K–1)	2010–11	37	32%	27%	22%	19%	36	—	—	—	—	1	—	—	—	—
	2009–10	45	27%	40%	16%	18%	44	—	—	—	—	1	—	—	—	—
	2008–09	57	23%	47%	19%	11%	52	23%	48%	19%	10%	5	20%	40%	20%	20%
Listening and Speaking (Grades 2–4)	2010–11	73	3%	8%	33%	56%	66	3%	9%	32%	56%	7	0%	0%	43%	57%
	2009–10	94	6%	4%	28%	62%	80	8%	4%	26%	63%	14	0%	7%	36%	57%
	2008–09	85	4%	4%	46%	47%	69	3%	3%	45%	49%	16	6%	6%	50%	38%
Reading and Writing (Grades 2–4)	2010–11	73	8%	23%	51%	18%	66	9%	21%	50%	20%	7	0%	43%	57%	0%
	2009–10	94	11%	36%	32%	21%	80	11%	33%	33%	24%	14	7%	57%	29%	7%
	2008–09	85	13%	32%	46%	9%	69	7%	32%	51%	10%	16	38%	31%	25%	6%
Listening and Speaking (Grades 5–6)	2010–11	38	16%	3%	39%	42%	32	19%	3%	34%	44%	6	0%	0%	67%	33%
	2009–10	34	18%	12%	41%	29%	26	23%	12%	35%	31%	8	0%	13%	63%	25%
	2008–09	26	0%	8%	46%	46%	20	0%	10%	45%	45%	6	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2010–11	38	16%	13%	34%	37%	32	19%	6%	38%	38%	6	0%	50%	17%	33%
	2009–10	34	29%	9%	47%	15%	26	31%	12%	42%	15%	8	25%	0%	63%	13%
	2008–09	26	8%	23%	38%	31%	20	10%	20%	30%	40%	6	0%	33%	67%	0%
Listening and Speaking (Grades 7–8)	2010–11	17	18%	6%	18%	59%	13	—	—	—	—	4	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	17	29%	18%	29%	24%	13	—	—	—	—	4	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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