



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 191 AMSTERDAM**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**  
 School ID **31-03-00-01-0191**  
 Principal **MARIA VERDESOTO**  
 Telephone **(212) 757-4343**  
 Grades **PK-8, UE**

### Regents Exams

|                                       |         | All Students |   |      |     | General-Education Students |   |      |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65   | 85  |                            | 55  | 65   | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Integrated Algebra</b>             | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 13           | 100%  | 100% | 8%  | 13                         | 100%  | 100% | 8%  | 0                          |   |     |     |
|                                       | 2008-09 | 17           | 76%   | 41%  | 0%  | 17                         | 76%   | 41%  | 0%  | 0                          |   |     |     |
| <b>Geometry</b>                       | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Algebra 2/Trigonometry</b>         | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | N/A          | N/A   | N/A  | N/A | N/A                        | N/A   | N/A  | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>U.S. History and Government</b>    | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Living Environment</b>             | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 12           | 100%  | 100% | 25% | 12                         | 100%  | 100% | 25% | 0                          |   |     |     |
|                                       | 2008-09 | 16           | 69%   | 38%  | 0%  | 13                         | -   | -    | -   | 3                          | -   | -   | -   |
| <b>Physical Setting/Earth Science</b> | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
| <b>Physical Setting/Physics</b>       | 2010-11 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 191 AMSTERDAM**  
School ID **31-03-00-01-0191**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 14           | 21%  | 7%      | 21%  | 50%   | 13                         | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2009-10 | 6            | 0%   | 67%     | 33%  | 0%    | 6                          | 0%   | 67%     | 33%  | 0%    | 0                          | -  | -       | -    | -     |
|   | 2008-09 | 7            | 0%   | 14%     | 43%  | 43%   | 7                          | 0%   | 14%     | 43%  | 43%   | 0                          | -  | -       | -    | -     |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 14           | 57%  | 14%     | 14%  | 14%   | 13                         | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2009-10 | 6            | 67%  | 33%     | 0%   | 0%    | 6                          | 67%  | 33%     | 0%   | 0%    | 0                          | -  | -       | -    | -     |
|   | 2008-09 | 7            | 0%   | 29%     | 57%  | 14%   | 7                          | 0%   | 29%     | 57%  | 14%   | 0                          | -  | -       | -    | -     |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 11           | 0%   | 18%     | 9%   | 73%   | 10                         | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2009-10 | 8            | 0%   | 0%      | 0%   | 100%  | 7                          | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2008-09 | 13           | 0%   | 15%     | 8%   | 77%   | 10                         | -  | -       | -    | -     | 3                          | -  | -       | -    | -     |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 11           | 18%  | 18%     | 36%  | 27%   | 10                         | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2009-10 | 8            | 0%   | 0%      | 75%  | 25%   | 7                          | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2008-09 | 13           | 15%  | 23%     | 23%  | 38%   | 10                         | -  | -       | -    | -     | 3                          | -  | -       | -    | -     |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 9            | 22%  | 0%      | 11%  | 67%   | 8                          | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2009-10 | 7            | 0%   | 0%      | 43%  | 57%   | 5                          | -  | -       | -    | -     | 2                          | -  | -       | -    | -     |
|   | 2008-09 | 8            | 0%   | 0%      | 38%  | 63%   | 8                          | 0%   | 0%      | 38%  | 63%   | 0                          | -  | -       | -    | -     |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 9            | 22%  | 0%      | 33%  | 44%   | 8                          | -  | -       | -    | -     | 1                          | -  | -       | -    | -     |
|   | 2009-10 | 7            | 0%   | 29%     | 57%  | 14%   | 5                          | -  | -       | -    | -     | 2                          | -  | -       | -    | -     |
|   | 2008-09 | 8            | 0%   | 13%     | 50%  | 38%   | 8                          | 0%   | 13%     | 50%  | 38%   | 0                          | -  | -       | -    | -     |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 2            | -  | -       | -    | -     | 2                          | -  | -       | -    | -     | 0                          | -  | -       | -    | -     |
|   | 2009-10 | 8            | 0%   | 0%      | 13%  | 88%   | 4                          | -  | -       | -    | -     | 4                          | -  | -       | -    | -     |
|   | 2008-09 | 8            | 0%   | 13%     | 25%  | 63%   | 5                          | -  | -       | -    | -     | 3                          | -  | -       | -    | -     |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 2            | -  | -       | -    | -     | 2                          | -  | -       | -    | -     | 0                          | -  | -       | -    | -     |
|   | 2009-10 | 8            | 0%   | 13%     | 50%  | 38%   | 4                          | -  | -       | -    | -     | 4                          | -  | -       | -    | -     |
|   | 2008-09 | 8            | 13%  | 0%      | 75%  | 13%   | 5                          | -  | -       | -    | -     | 3                          | -  | -       | -    | -     |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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