



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MS 245 THE COMPUTER SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

School ID **31-03-00-01-0245**  
 Principal **HENRY ZYMECK**  
 Telephone **(917) 441-0873**  
 Grades **6-8**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	39	97%	92%	3%	37	—	—	—	2	—	—	—
	2009-10	66	68%	35%	0%	55	69%	36%	0%	11	64%	27%	0%
	2008-09	84	89%	70%	6%	81	—	—	—	3	—	—	—
<b>Geometry</b>	2010-11	26	100%	100%	4%	26	100%	100%	4%	0			
	2009-10	40	95%	85%	5%	38	—	—	—	2	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	100	95%	68%	15%	95	96%	69%	16%	5	80%	40%	0%
	2009-10	98	83%	63%	21%	89	83%	65%	22%	9	78%	44%	11%
	2008-09	106	77%	58%	13%	99	80%	59%	13%	7	43%	43%	14%
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **MS 245 THE COMPUTER SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Comprehensive Italian</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Comprehensive Spanish</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	5	100%	100%	40%	5	100%	100%	40%	0			

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	0%	67%	33%	6	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	9	11%	11%	44%	33%	6	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	7	0%	0%	0%	100%	4	—	—	—	—	3	—	—	—	—
	2009-10	10	0%	0%	30%	70%	5	0%	0%	0%	100%	5	0%	0%	60%	40%
	2008-09	5	0%	0%	40%	60%	2	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	7	0%	57%	29%	14%	4	—	—	—	—	3	—	—	—	—
	2009-10	10	20%	10%	50%	20%	5	0%	0%	60%	40%	5	40%	20%	40%	0%
	2008-09	5	0%	20%	60%	20%	2	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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