



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MS 247 DUAL LANGUAGE MIDDLE SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

School ID **31-03-00-01-0247**

Principal **CLAUDIA AQUIRRE**

Telephone **(212) 799-2653**

Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **MS 247 DUAL LANGUAGE MIDDLE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	0				0				0			
	2009-10	63	100%	90%	51%	50	100%	92%	54%	13	100%	85%	38%
	2008-09	0				0				0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	22	0%	5%	55%	41%	16	0%	6%	56%	38%	6	0%	0%	50%	50%	
	2009-10	18	0%	17%	50%	33%	14	—	—	—	—	4	—	—	—	—	
	2008-09	27	0%	15%	70%	15%	21	0%	14%	67%	19%	6	0%	17%	83%	0%	
Reading and Writing (Grades 5-6)	2010-11	22	0%	23%	50%	27%	16	0%	19%	44%	38%	6	0%	33%	67%	0%	
	2009-10	18	0%	17%	50%	33%	14	—	—	—	—	4	—	—	—	—	
	2008-09	27	0%	22%	41%	37%	21	0%	14%	38%	48%	6	0%	50%	50%	0%	
Listening and Speaking (Grades 7-8)	2010-11	33	0%	6%	30%	64%	22	0%	5%	27%	68%	11	0%	9%	36%	55%	
	2009-10	48	4%	6%	25%	65%	36	6%	6%	25%	64%	12	0%	8%	25%	67%	
	2008-09	43	0%	0%	60%	40%	35	0%	0%	57%	43%	8	0%	0%	75%	25%	
Reading and Writing (Grades 7-8)	2010-11	33	3%	21%	39%	36%	22	5%	14%	36%	45%	11	0%	36%	45%	18%	
	2009-10	48	8%	27%	33%	31%	36	8%	25%	31%	36%	12	8%	33%	42%	17%	
	2008-09	43	0%	23%	37%	40%	35	0%	14%	37%	49%	8	0%	63%	38%	0%	
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0		0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0		0	0%
Total Noncompleters	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0	0%	0		0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
